2021-22 Texas Academic Performance Report (TAPR)

District Name: ODYSSEY ACADEMY INC

Campus Name: ODYSSEY ACADEMY - GALVESTON

Campus Number: 084802001

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Social Studies

Postsecondary Readiness

This school is a Charter School.



2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	77%	*	80%	82%	-	-	-	-	50%	*	75%	100%	75%	76%
	2021	67%	40%	32%	*	31%	17%	-	-	-	*	*	0%	34%	23%	26%	30%
At Meets Grade Level or Above	2022	51%	52%	55%	*	56%	55%	-	-	-	-	33%	*	53%	71%	48%	52%
	2021	39%	19%	12%	*	13%	0%	-	-	-	*	*	0%	14%	8%	10%	15%
At Masters Grade Level	2022	30%	24%	23%	*	29%	9%	-	-	-	-	17%	*	24%	14%	17%	29%
	2021	19%	5%	4%	*	4%	0%	-	-	-	*	*	0%	2%	8%	2%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	62%	60%	*	60%	55%	-	-	-	-	50%	*	58%	71%	58%	48%
	2021	62%	39%	27%	*	24%	0%	-	-	_	*	*	40%	28%	23%	20%	25%
At Meets Grade Level or Above	2022	43%	26%	23%	*	20%	27%	-	-	-	-	33%	*	22%	29%	21%	24%
	2021	31%	9%	2%	*	2%	0%	-	-	-	*	*	0%	2%	0%	2%	0%
At Masters Grade Level	2022	21%	9%	8%	*	9%	0%	-	-	-	-	0%	*	7%	14%	8%	14%
	2021	14%	6%	2%	*	2%	0%	-	-	-	*	*	0%	2%	0%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	59%	49%	80%	44%	*	-	-	-	-	14%	*	50%	47%	47%	50%
	2021	63%	48%	44%	*	33%	58%	-	-	-	-	40%	*	50%	32%	40%	26%
At Meets Grade Level or Above	2022	54%	35%	25%	20%	24%	*	-	-	-	-	14%	*	28%	20%	22%	25%
	2021	36%	17%	15%	*	15%	17%	_	-	-	-	0%	*	17%	11%	11%	16%
At Masters Grade Level	2022	28%	15%	7%	0%	7%	*	-	-	-	-	0%	*	8%	7%	6%	13%
	2021	17%	5%	2%	*	0%	8%	-	-	-	-	0%	*	0%	5%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	45%	29%	40%	24%	*	-	-	-	-	14%	*	23%	47%	29%	33%
	2021	59%	34%	29%	*	23%	42%	-	_	_	-	20%	*	31%	26%	27%	16%
At Meets Grade Level or Above	2022	43%	23%	13%	20%	9%	*	-	-	-	-	14%	*	10%	20%	10%	8%
	2021	36%	12%	9%	*	5%	17%	-	-	-	-	0%	*	8%	11%	4%	5%
At Masters Grade Level	2022	23%	13%	4%	0%	2%	*	-	-	-	-	0%	*	5%	0%	0%	4%
	2021	21%	2%	2%	*	0%	8%	-	-	-	-	0%	*	0%	5%	0%	0%
Grade 5 Reading																	

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	70%	65%	67%	65%	73%	-	-	-	-	33%	*	66%	64%	65%	59%
	2021	73%	51%	42%	50%	35%	57%	-	*	-	*	33%	*	30 /0	55%	33%	30%
At Meets Grade Level or Above	2022	58%	42%			38%	53%	-	-	-	-	33%	*	37 70		39%	29%
	2021	46%	28%			19%	14%	-	*	-	*	0 70	*	2170		21%	13%
At Masters Grade Level	2022	36%	23%			22%	20%	-			-		*	2070		20%	12%
	2021	30%	13%	5%	8%	5%	0%	-	*	-	*	0%	*	5%	5%	5%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	46%	45%	50%	41%	60%	-	-	-	-	33%	*	43%	48%	43%	35%
	2021	70%	47%	33%	25%	32%	57%	-	*	-	*	33%	*	23%	52%	18%	21%
At Meets Grade Level or Above	2022	48%	11%	10%	17%	11%	7%	-	-	-	-	11%	*	3%	20%	8%	12%
	2021	44%	20%	13%	8%	13%	29%	-	*	-	*	17%	*	10%	19%	7%	4%
At Masters Grade Level	2022	25%	4%	3%	17%	3%	0%	_	-	_	_	0%	*	0%	8%	2%	0%
	2021	25%	9%	2%	8%	0%	0%	-	*	_	*	0%	*	0%	5%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	40%	35%	50%	35%	33%	-	-	-	-	33%	*	29%	44%	31%	24%
	2021	62%	42%	32%	27%	26%	57%	-	*	-	*	20%	*	29%	38%	26%	21%
At Meets Grade Level or Above	2022	38%	15%	8%	17%	5%	13%	-	-	-	-	11%	*	0%	20%	8%	6%
	2021	31%	19%	7%	0%	8%	14%	-	*	-	*	20%	*	5%	10%	2%	0%
At Masters Grade Level	2022	18%	7%	3%	0%	3%	7%	-	-	-	_	0%	*	0%	8%	2%	0%
	2021	13%	3%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	44%	35%	38%	29%	55%	-	*	-	-	17%	*	24%	52%	28%	19%
	2021	62%	58%	59%	20%	63%	56%	-	-	-	-	44%	*	64%	50%	54%	55%
At Meets Grade Level or Above	2022	43%	21%	14%	15%	15%	9%	-	*	-	_	0%	*	7%	24%	13%	5%
	2021	32%	17%	15%	0%	13%	22%	-	-	-	_	0%	*	15%	14%	6%	7%
At Masters Grade Level	2022	23%	6%	6%	8%	7%	0%	-	*	-	_	0%	*	5%	8%	6%	0%
	2021	15%	10%	5%	0%	4%	11%	-	-	_	-	0%	*	4%	7%	0%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	56%	48%	38%	46%	73%	-	*	-	-	17%	*	41%	60%	42%	43%
	2021	68%	58%	65%	40%	58%	89%	-	-	_	-	44%	*	70%	57%	67%	54%

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	12%	11%	15%	12%	0%	-	*	-	-	0%	*	10%	12%	8%	10%
	2021	36%	20%	18%	0%	19%	21%	-	-	_	-	0%	*	17%	20%	12%	18%
At Masters Grade Level	2022	16%	5%	2%	0%	2%	0%	-	*	-	-	0%	*	0%	4%	0%	0%
	2021	15%	8%	6%	0%	4%	16%	-	_	_	-	0%	*	4%	10%	2%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	74%	69%	50%	68%	85%	-	_	-	-	60%	-	71%	64%	62%	62%
	2021	69%	65%	60%	60%	54%	80%	-	-	_	*	50%	*	62%	55%	52%	48%
At Meets Grade Level or Above	2022	56%	43%	41%	50%	39%	46%	_	_	_	-	20%	-	43%	36%	31%	28%
	2021	45%	43%	38%	20%	33%	70%	_	_	_	*	50%	*	38%	35%	32%	33%
At Masters Grade Level	2022	37%		22%	50%	17%		_	_	_	-			23%		8%	10%
	2021	25%		28%	20%	26%	40%	_	_	_	*					25%	26%
Grade 7 Mathematics												2271					
At Approaches Grade Level or Above	2022	61%	36%	22%	*	23%	25%	-	_	_	-	10%	-	22%	22%	21%	20%
	2021	55%	41%	30%	*	33%	29%	_	_	_	*	57%	*	35%	19%	30%	32%
At Meets Grade Level or Above	2022	31%	12%	3%	*	2%	13%	_	_	_	_	10%	_	5%	0%	2%	4%
	2021	27%		5%	*	2%	14%	_	_	_	*	43%	*	8%	0%	4%	5%
At Masters Grade Level	2022	13%	8%	0%	*	0%	0%	_	_	_	-	0%	_	0%	0%	0%	0%
	2021	12%	11%	5%	*	2%	14%	_	_	_	*	43%	*				5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	72%	66%	*	62%	70%	-	_	_	-	40%	*	69%	56%	60%	48%
	2021	73%	57%	59%	60%	55%	72%	_	_	_	*	0%	-	61%	56%	56%	48%
At Meets Grade Level or Above	2022	58%	45%	39%	*	36%	60%	_	_	_	-	40%	*	47%	13%	38%	28%
	2021	46%	25%	28%	40%	27%	22%	_	_	_	*	0%	-	24%	36%	22%	10%
At Masters Grade Level	2022	37%		23%	*	17%	50%	_	_	_	-	20%		25%		23%	12%
	2021	21%		11%	20%	8%	11%	_	_	_	*	0%	_	10%	12%	9%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	42%	40%	40%	35%	62%	-	_	-	-	50%	*	45%	26%	35%	22%
	2021	62%	35%	35%	50%	32%	39%	-	_	_	*	0%	-	33%	40%	29%	33%
At Meets Grade Level or Above	2022	40%		12%	20%	7%	15%	_	_	_	-	40%				7%	7%
	2021	36%		8%	0%	8%	11%	_	_	_	*	0%	_	7%	8%	8%	8%

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%			0%	4%		-	-	-	-	30%	*	5%		4%	4%
	2021	11%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	55%	46%	*	40%	70%	_	-	-	-	50%	*	53%	20%	40%	28%
	2021	68%	55%	57%	40%	51%	82%	-	-	-	*	17%	-	56%	60%	58%	41%
At Meets Grade Level or Above	2022	45%	24%	19%	*	13%	30%	-	-	-	-	40%	*	22%	7%	17%	12%
	2021	43%	24%	25%	0%	22%	41%	-	-	_	*	0%	-	24%	28%	20%	9%
At Masters Grade Level	2022	24%	10%	11%	*	10%	0%	-	-	-	-	30%	*	13%	7%	8%	4%
	2021	24%	3%	3%	0%	2%	6%	-	-	_	*	0%	-	4%	0%	2%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	48%	42%	*	40%	40%	-	-	-	-	50%	*	45%	31%	37%	32%
	2021	57%	49%	57%	60%	50%	76%	-	-	_	*	33%	-	55%	60%	51%	32%
At Meets Grade Level or Above	2022	31%	21%	20%	*	19%	10%	-	-	-	-	40%	*	20%	19%	18%	16%
	2021	28%	15%	17%	20%	13%	24%	-	-	-	*	0%	-	16%	20%	13%	5%
At Masters Grade Level	2022	18%	13%	11%	*	9%	0%	-	-	-	-	30%	*	13%	6%	10%	12%
	2021	14%	1%	1%	0%	2%	0%	-	-	-	*	0%	-	2%	0%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	61%	61%	43%	64%	63%	-	-	-	-	31%	-	60%	64%	56%	53%
	2021	67%	64%	64%	60%	58%	71%	-	-	-	*	27%	*	69%	58%	63%	50%
At Meets Grade Level or Above	2022	47%	37%	37%	29%	30%	63%	-	-	-	-	19%	-	40%	32%	31%	26%
	2021	50%	45%	45%	20%	32%	71%	-	-	-	*	27%	*	55%	33%	38%	22%
At Masters Grade Level	2022	11%	7%	7%	0%	5%	19%	-	-	-	-	0%	-	4%	14%	4%	0%
	2021	12%	11%	11%	0%	3%	14%	-	-	_	*	18%	*	17%	4%	9%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	70%	70%	86%	57%	83%	-	-	-	-	45%	*	75%	64%	66%	40%
	2021	71%	82%	82%	*	75%	91%	_	-	_	-	*	-	91%	77%	67%	*
At Meets Grade Level or Above	2022	55%	54%	54%	71%	36%	75%	_	-	_	-	18%	*	54%	55%	45%	20%
	2021	57%	58%	58%	*	55%	64%	-	-	_	_	*	-	82%	45%	47%	*

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9% 11%	12% 12%	12% 12%	14%	4% 15%	25% 9%	-	-	-	-	9%	*	14% 27%		13% 7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	83%	86%	82%	86%	-	-	-	-	71%	_	85%	79%	86%	81%
	2021	73%	82%	82%	*	83%	77%	-	-	-	*	55%	*	87%	75%	83%	69%
At Meets Grade Level or Above	2022	43%	42%	35%	43%	34%	36%	-	-	-	-	7%	_	46%	11%	38%	25%
	2021	41%	39%	36%	*	33%	38%	-	-	-	*	27%	*	35%	38%	30%	19%
At Masters Grade Level	2022	27%	18%	12%	0%	14%	14%	-	_	-	-	0%	-	17%	0%	16%	13%
	2021	23%	21%	20%	*	17%	23%	-	-	-	*	18%	*	16%	25%	17%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	91%	86%	90%	94%	-	-	-	-	75%	*	93%	85%	89%	88%
	2021	82%	80%	80%	*	75%	92%	_	_	-	*	64%	*	80%	81%	71%	69%
At Meets Grade Level or Above	2022	55%	55%	55%	43%	43%	88%	-	-	-	-	25%	*	57%	50%	45%	25%
	2021	55%	59%	59%	*	46%	75%	_	_	-	*	18%	*	52%	67%	42%	31%
At Masters Grade Level	2022	21%	16%	16%	0%	18%	18%	-	_	-	-	0%	*	18%	10%	15%	6%
	2021	22%	22%	22%	*	18%	25%	_	_	-	*	18%	*	28%	14%	17%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	84%	84%	100%	71%	93%	-	-	-	-	67%	*	88%	81%	79%	63%
	2021	88%	91%	91%	*	83%	100%	-	_	-	-	*	-	85%	95%	80%	*
At Meets Grade Level or Above	2022	68%	64%	64%	57%	48%	86%	-	-	-	-	33%	*	67%	62%	52%	25%
	2021	69%	78%	78%	*	78%	83%	-	-	-	-	*	-	85%	74%	67%	*
At Masters Grade Level	2022	42%	33%	33%	14%	14%	57%	-	-	-	-	22%	*	38%	29%	24%	0%
	2021	43%	38%	38%	*	39%	33%	-	_	-	-	*	-	46%	32%	20%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	86%	86%	-	*	80%	-	-	-	-	-	-	83%	*	*	-
	2021	95%	*	*	-	*	*	_	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	64%	57%	57%	-	*	40%	_	-	-	-	-	-	67%	*	*	-
	2021	69%	*	*	-	*	*	_	-	-	-	-	-	*	*	*	-

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	14%	14%	-	*	20%	-	-	-	-	-	-	17%	*	*	-
All Grades All Subjects	2021	14%	*	_ ^	-	Τ.	τ	-	-	-	-	-	-		Τ	T	-
At Approaches Grade Level or	2022	74%	60%	56%	56%	52%	68%		*			43%	45%	56%	56%	51%	44%
Above	2022	7470			30%	52%	00%	_		-	-			30%	30%	31%	
	2021	67%	52%	52%	50%	47%	66%	-	50%	-	73%	34%	38%	51%	52%	45%	39%
At Meets Grade Level or Above	2022	48%	30%	28%	30%	24%	40%	-	*	-	-	22%	34%	29%	27%	24%	19%
	2021	41%	24%	22%	14%	19%	33%	-	17%	-	52%	15%	22%	21%	25%	16%	13%
At Masters Grade Level	2022	23%	14%	11%	11%	10%	15%	-	*	-	-	9%	18%	12%	10%	9%	7%
	2021	18%	9%	7%	4%	6%	12%	-	0%	-	33%	12%	8%	7%	8%	5%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	62%	57%	59%	72%	-	*	-	-	37%	43%	62%	61%	57%	52%
	2021	68%	56%	54%	57%	50%	66%	-	*	-	82%	32%	33%	55%	53%	47%	42%
At Meets Grade Level or Above	2022	53%	41%	38%	33%	34%	51%	-	*	-	-	23%	36%	39%	35%	33%	27%
	2021	45%	28%	27%	17%	24%	36%	-	*	-	64%	15%	20%	27%	26%	21%	17%
At Masters Grade Level	2022	25%	19%	16%	16%	14%	22%	-	*	-	-	8%	21%	16%	14%	12%	10%
	2021	18%	13%	10%	7%	9%	13%	-	*	-	45%	13%	7%	11%	9%	8%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	53%	48%	47%	44%	63%	-	*	-	-	39%	45%	47%	50%	45%	38%
	2021	66%	47%	44%	39%	40%	56%	-	*	-	60%	36%	43%	43%	46%	37%	35%
At Meets Grade Level or Above	2022	42%	20%	16%	21%	14%	19%	-	*	-	-	16%	27%	17%	12%	14%	12%
	2021	37%	16%	13%	8%	11%	20%	-	*	-	30%	15%	14%	12%	16%	9%	8%
At Masters Grade Level	2022	20%	9%	5%	5%	5%	4%	-	*	-	-	5%	9%	6%	4%	4%	5%
	2021	18%	7%	5%	3%	3%	10%	-	*	-	30%	11%	7%	4%	7%	3%	1%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	57%	57%	59%	54%	67%	-	-	-	-	55%	43%	60%	52%	52%	43%
	2021	71%	55%	55%	37%	49%	81%	-	*	-	83%	41%	*	52%	60%	48%	40%
At Meets Grade Level or Above	2022	47%	28%	27%	29%	20%	48%	-	-	-	-	26%	29%	28%	27%	22%	14%
	2021	44%	29%	28%	11%	23%	47%	-	*	-	67%	14%	*	24%	34%	18%	11%

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	10%				10%	_	-	-	-	10%	14%	11%		8%	3%
All Grades Social Studies	2021	20%	7%	7%	0%	5%	11%	-	^	-	33%	9%		8%	4%	4%	2%
	2022	750/	C10/	F00/	020/	400/	710/					F00/	E00/	F00/	F00/	F20/	200/
At Approaches Grade Level or Above	2022	75%	61%	59%	82%	49%		-	-	-	-	58%	50%	58%	59%	52%	39%
	2021	73%	61%	67%	71%	59%	86%	-	-	-	*	38%	-	61%	75%	58%	40%
At Meets Grade Level or Above	2022	50%	36%	37%	45%	27%	54%	_	-	-	-	37%	50%	34%	43%	30%	18%
	2021	49%	32%	35%	29%	30%	48%	-	-	-	*	13%	-	30%	43%	27%	12%
At Masters Grade Level	2022	30%	20%	20%	18%	11%	33%	-	-	-	_	26%	33%	20%	19%	15%	9%
	2021	29%	11%	12%	14%	11%	14%	-	-	-	*	0%	-	11%	14%	5%	0%
			S1	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	21%	18%	*	18%	18%	_	_	-	-	17%	*	16%	29%	15%	24%
	2021	24%	7%	0%	*	0%	0%	-	-	_	*	*	0%	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	36%	21%	18%	*	18%	18%	-	-	-	-	17%	*	16%	29%	15%	24%
	2021	24%	7%	0%	*	0%	0%	-	-	-	*	*	0%	0%	0%	0%	0%
Reading Including EOC	2022	51%	52%	55%	*	56%	55%	-	-	-	-	33%	*	53%	71%	48%	52%
	2021	38%	19%	12%	*	13%	0%	-	-	-	*	*	0%	14%	8%	10%	15%
Math Including EOC	2022	43%	26%	23%	*	20%	27%	-	-	_	-	33%	*	22%	29%	21%	24%
	2021	31%	9%	2%	*	2%	0%	-	-	-	*	*	0%	2%	0%	2%	0%
4th Graders																	
Reading and Mathematics	2022	36%	18%	11%	0%	9%	*	_	_	-	_	14%	*	10%	13%	8%	8%
	2021	26%	8%	5%	*	5%	8%	_	-	-	-	0%	*	6%	5%	2%	5%
Reading and Mathematics Including EOC	2022	36%	18%			9%	*	-	-	-	-	14%	*	10%	13%	8%	8%
_	2021	26%	8%	5%	*	5%	8%	-	-	-	-	0%	*	6%	5%	2%	5%
Reading Including EOC	2022	54%	35%	25%	20%	24%	*	-	-	-	-	14%	*	28%	20%	22%	25%
	2021	36%	17%	15%	*	15%	17%	-	-	-	-	0%	*	17%	11%	11%	16%
Math Including EOC	2022	43%	23%				*	_	-	-	-	14%	*			10%	8%
J	2021	36%	12%			5%	17%	_	-	-	_		*			4%	5%
5th Graders	, ,		:= /0	2,70		2,70						2,70		2,0	, 0		2 /0
Reading and Mathematics	2022	41%	8%	10%	17%	11%	7%	_	-	_	_	11%	*	3%	20%	8%	12%
	2021	34%	14%				0%	_	*	_	*		*	8%		7%	4%

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%				11%		-	-	-	-	11%	*	3%		8%	
	2021	34%	14%			8%		-	*	-	*	0%	*	0 /0		7%	4%
Reading Including EOC	2022	58%	42%	40%	33%	38%	53%	-	-	-	-	33%	*	37%	44%	39%	29%
	2021	46%	28%	20%	17%	19%	14%	-	*	-	*	0%	*	21%	20%	21%	13%
Math Including EOC	2022	48%	11%	10%	17%	11%	7%	_	-	_	-	11%	*	3%	20%	8%	12%
	2021	44%	20%	13%	8%	13%	29%	-	*	_	*	17%	*	10%	19%	7%	4%
6th Graders																	
Reading and Mathematics	2022	31%	10%	8%	8%	10%	0%	_	*	_	-	0%	*	5%	12%	6%	5%
	2021	24%	14%	11%	0%	10%	17%	-	-	_	-	0%	*	9%	14%	2%	4%
Reading and Mathematics Including EOC	2022	31%	10%	8%	8%	10%	0%	-	*	_	-	0%	*	5%	12%	6%	5%
	2021	24%	14%	11%	0%	10%	17%	-	-	-	-	0%	*	9%	14%	2%	4%
Reading Including EOC	2022	43%	21%	14%	15%	15%	9%	_	*	_	-	0%	*	7%	24%	13%	5%
	2021	32%	17%	15%	0%	13%	22%	-	-	_	-	0%	*	15%	14%	6%	7%
Math Including EOC	2022	40%	12%	11%	15%	12%	0%	-	*	_	-	0%	*	10%	12%	8%	10%
	2021	36%	20%	18%	0%	19%	21%	-	-	_	-	0%	*	17%	20%	12%	18%
7th Graders																	
Reading and Mathematics	2022	32%	13%	8%	17%	5%	15%	_	-	_	_	10%	_	11%	0%	3%	7%
3	2021	26%	17%			10%		_	-	_	*	50%	*	12%	11%	9%	
Reading and Mathematics Including EOC	2022	33%				5%		-	-	-	-	10%	-			3%	
	2021	27%	17%	12%	0%	10%	22%	-	-	_	*	50%	*	12%	11%	9%	12%
Reading Including EOC	2022	56%	43%	41%	50%	39%	46%	-	-	_	-	20%	_	43%	36%	31%	28%
	2021	45%	43%	38%	20%	33%	70%	-	-	_	*	50%	*	38%	35%	32%	33%
Math Including EOC	2022	37%	14%			5%		_	-	_	_		_	11%		3%	
J	2021	32%	16%			9%		_	-	_	*		*			9%	
8th Graders																	
Reading and Mathematics	2022	27%	9%	9%	*	5%	13%	_	_	_	_	40%	*	9%	7%	6%	4%
2.2	2021	21%				0%	8%	_	_	_	*		_	2%		3%	
Reading and Mathematics Including EOC	2022	41%				17%		-	-	-	-	40%	*			18%	
	2021	33%	12%	12%	0%	12%	18%	-	-	_	*	0%	_	12%	13%	11%	0%
Reading Including EOC	2022	58%	45%			36%		_	-	_	-		*	47%		38%	
	2021	47%	25%			27%		_	_	_	*	0%	_	24%		22%	10%

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	27%	20%	*	17%	20%	-	-	-	-	40%	*	24%	6%	18%	12%
	2021	43%	14%	13%	0%	14%	17%	-	-	-	*	0%	-	14%	12%	13%	5%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	14%	10%	8%	9%	11%	-	*	-	-	17%	18%	10%	12%	7%	10%
	2021	26%	10%	6%	0%	6%	11%	-	*	-	13%	9%	0%	6%	6%	4%	4%
Reading and Mathematics Including EOC	2022	36%	16%	12%	11%	11%	13%	-	*	-	-	17%	18%	12%	12%	10%	11%
	2021	28%	12%	8%	0%	8%	13%	-	*	-	13%	9%	0%	8%	8%	5%	4%
Reading Including EOC	2022	53%	40%	36%	27%	35%	44%	-	*	-	-	25%	27%	38%	32%	32%	28%
	2021	41%	25%	22%	14%	21%	25%	-	*	-	50%	9%	8%	22%	22%	18%	16%
Math Including EOC	2022	43%	19%	14%	19%	12%	14%	-	*	-	_	19%	27%	14%	13%	11%	12%
	2021	37%	15%	12%	6%	11%	18%	-	*	-	13%	11%	8%	11%	13%	8%	8%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency **2021-22 Progress (TAPR)**

ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District						Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	71	64	*	60	*	-	-	-	-	50	*	68	50	61	64
	2019	61	57	65	50	63	77	-	-	-	*	80	*	73	55	65	59
Grade 4 Mathematics	2022	74	62	55	*	50	*	-	-	-	-	64	*	54	57	56	65
	2019	65	41	41	83	35	47	-	-	-	*	35	*	44	35	43	39
Grade 5 ELA/Reading	2022	87	84	80	75	81	79	-	-	-	-	57	*	79	83	83	75
_	2019	81	63	55	45	55	55	-	-	-	*	31	*	56	52	56	58
Grade 5 Mathematics	2022	79	58	60	50	66	50	-	-	-	-	29	*	60	61	61	66
	2019	83	69	64	77	63	55	-	-	-	*	69	*	63	65	63	71
Grade 6 ELA/Reading	2022	61	50	44	46	45	44	-	*	-	-	60	*	41	50	43	34
J	2019	42	37	38	30	39	40	*	-	-	-	*	*	40	31	41	30
Grade 6 Mathematics	2022	61	64	60	54	66	44	-	*	-	-	60	*	64	52	64	74
	2019	54	40	41	30	39	47	*	-	-	-	*	*	41	41	41	43
Grade 7 ELA/Reading	2022	88	84	82	100	78	88	-	-	-	-	89	-	81	83	80	72
3	2019	77	83	82	86	83	75	-	*	-	*	89	-	81	90	83	82
Grade 7 Mathematics	2022	60	36	28	*	33	6	-	-	-	-	11	-	17	56	24	26
	2019	62	63	65	79	66	50	-	*	-	*	67	-	65	63	63	65
Grade 8 ELA/Reading	2022	83	74	77	*	76	88	-	-	-	-	57	*	79	67	82	77
3	2019	77	80	78	*	74	88	*	-	-	*	*	-	80	71	81	89
Grade 8 Mathematics	2022	74	54	54	*	48	60	-	-	-	-	50	*	59	33	53	46
	2019	82	82	85	*	79	93	*	-	-	*	*	-	85	83	88	94
End of Course English II	2022	71	74	74	60	82	78	-	-	-	-	78	*	68	82	77	88
3	2019	69	65	65	*	72	50	-	*	-	*	60	-	73	55	69	*
End of Course Algebra I	2022	67	77	75	67	74	83	-	-	-	-	71	-	73	92	77	71
,	2019	75	67	68	*	69	69	-	-	-	-	60	-	66	77	62	86
All Grades Both Subjects		74	65	63	64	62	64	-	*	-	-	56	64	62	63	63	61
	2019	69	60	60	65	59	61	*	*	-	80	63	38	62	57	61	59
All Grades ELA/Reading	2022	78	73	70	68	70	78	-	*	-	-	67	75	70	70	71	67
2.3000 <u></u> 1.10001119	2019	68	63	63	58	62	64	*	*	_	94	64	*	65	57	64	60
All Grades Mathematics	2013	69	58	55	60	55	50	_	*	_	_	45	50	55	56	55	56
, iii Grades Madrematics	2019	70	57	57	72	55	57	*	*	_	64	62	*	58	56	57	59

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	& Former EB/EL
	i cui	Juic	District	Campas						rmance Leve		Duscu	i un out	(Walver)	Demai		(Current)	LUILL
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2022	74%	60%	56%	38%	*	-	-	-	36%	38%	-	45%	25%	33%	61%	37%	74%
	2021	67%	52%	52%	15%	-	-	-	-	15%	36%	17%	38%	0%	26%	58%	30%	71%
At Meets Grade Level or Above	2022	48%	30%	28%	13%	*	-	-	-	14%	12%	-	15%	7%	7%	33%	11%	43%
	2021	41%	24%	22%	1%	-	-	-	-	1%	7%	0%	7%	0%	10%	27%	6%	37%
At Masters Grade Level	2022	23%	14%	11%	7%	*	_	-	-	7%	3%	-	2%	4%	7%	14%	4%	17%
	2021	18%	9%	7%	0%	-	-	-	-	0%	2%	0%	2%	0%	2%	10%	1%	7%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	62%	50%	*	-	-	-	48%	41%	-	39%	52%	43%	66%	43%	91%
	2021	68%	56%	54%	16%	-	-	-	-	16%	35%	*	36%	*	40%	60%	31%	78%
At Meets Grade Level or Above	2022	53%	41%	38%	21%	*	-	-	-	21%	17%	-	16%	19%	14%	43%	17%	60%
	2021	45%	28%	27%	3%	-	-	-	-	3%	6%	*	7%	*	13%	32%	6%	51%
At Masters Grade Level	2022	25%	19%	16%	12%	*	-	-	-	12%	3%	-	1%	10%	14%	18%	6%	26%
	2021	18%	13%	10%	0%	-	-	-	-	0%	1%	*	1%	*	7%	13%	2%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	53%	48%	30%	-	-	-	-	30%	36%	-	43%	20%	14%	53%	33%	60%
	2021	66%	47%	44%	18%	-	-	-	-	18%	34%	*	37%	*	21%	49%	28%	54%
At Meets Grade Level or Above	2022	42%	20%	16%	9%	-	-	-	-	9%	5%	-	6%	5%	0%	18%	6%	33%
	2021	37%	16%	13%	0%	-	-	-	-	0%	5%	*	6%	*	7%	16%	4%	21%
At Masters Grade Level	2022	20%	9%	5%	3%	-	-	-	-	3%	3%	-	2%	5%	0%	5%	3%	10%
	2021	18%	7%	5%	0%	-	-	-	-	0%	3%	*	3%	*	0%	7%	2%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	57%	57%	22%	*	-	-	-	13%	42%	-	75%	7%	*	64%	37%	60%
	2021	71%	55%	55%	17%	-	-	-	-	17%	41%	-	41%	-	14%	63%	31%	82%
At Meets Grade Level or Above	2022	47%	28%	27%	0%	*	-	-	-	0%	16%	-	31%	0%	*	34%	11%	20%
	2021	44%	29%	28%	0%	-	-	-	-	0%	9%	-	9%	-	14%	36%	8%	27%
At Masters Grade Level	2022	21%	10%	10%	0%	*	-	-	-	0%	3%	-	6%	0%	*	14%	2%	7%
	2021	20%	7%	7%	0%	-	-	-	-	0%	0%	-	0%	-	0%	9%	0%	9%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	61%	59%	-	-	-	-	-	-	27%	-	57%	13%	-	66%	24%	79%
	2021	73%	61%	67%	-	-	-	-	-	-	39%	-	39%	-	*	74%	32%	100%

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	36%	37%	-	-	-	-	-	-	9%	-	29%	0%	-	45%	8%	43%
	2021	49%	32%	35%	-	-	-	-	-	-	11%	-	11%	-	*	41%	9%	60%
At Masters Grade Level	2022	30%	20%	20%	-	-	-	-	-	-	0%	-	0%	0%	-	26%	0%	21%
	2021	29%	11%	12%	-	-	-	-	_	-	0%	-	0%	-	*	15%	0%	20%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	65%	63%	67%	-	-	-	-	67%	56%	-	53%	63%	32%	63%	56%	78%
	2019	69%	60%	60%	*	*	-	-	-		58%	58%	-		54%		57%	
All Grades ELA/Reading	2022	78%	73%	70%	68%	-	-	-	_	68%	62%	-	57%	77%	30%	72%	61%	82%
	2019	68%	63%	63%	*	*	_	-	_		56%	56%	-		57%		56%	
All Grades Mathematics	2022	69%	58%	55%	66%	-	_	-	_	66%	50%	-	50%	50%	33%	54%	52%	73%
	2019	70%	57%	57%	*	*	_	-	_		60%	60%	-		50%		58%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		Participat Frades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	93%	97%	94%	-	*	-	*	97%	100%	97%	92%	95%	96%
Not Included in Accountability: Mobile	5%	4%	4%	7%	3%	6%	-	*	-	*	3%	0%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	93%	96%	94%	-	*	_	*	97%	100%	97%	91%	95%	94%
Not Included in Accountability: Mobile	5%	4%	4%	7%	3%	6%	-	*	-	*	3%	0%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	1%	0%	-	*	-	*	0%	0%	1%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	91%	97%	94%	-	*	-	-	97%	100%	98%	92%	96%	96%
Not Included in Accountability: Mobile	5%	4%	4%	9%	3%	6%	-	*	-	-	3%	0%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	99%	100%	-	-	_	-	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	96%	94%	98%	93%	-	-	-	-	97%	100%	98%	92%	95%	97%
Not Included in Accountability: Mobile	4%	4%	3%	6%	2%	7%	-	-	-	-	3%	0%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	_	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	_	-	-	0%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	_	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	97%	100%	99%	96%	-	_	-	-	100%	100%	100%	93%	98%	97%
Not Included in Accountability: Mobile	4%	2%	3%	0%	1%	4%	-	_	-	-	0%	0%	0%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	_	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	_	-	-	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	88%	88%	-	*	100%	_	_	-	-	_	_	86%	*	80%	-
					2021 :		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	94%	93%	94%	95%	90%	-	100%	*	70%	90%	100%	95%	91%	93%	99%
Included in Accountability	83%	89%	89%	90%	92%	81%	_	100%	*	70%	88%	100%	94%	81%	89%	97%
Not Included in Accountability: Mobile	3%	4%	4%	4%	2%	8%	_	0%	*	0%	1%	0%	1%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	_	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	6%	7%	6%	5%	10%	-	0%	*	30%	10%	0%	5%	9%	7%	1%
Absent	2%	1%	2%	2%	1%	1%	_	0%	*	13%	3%	0%	1%	2%	2%	1%
Other	10%	5%	5%	4%	4%	9%	_	0%	*	17%	7%	0%	4%	7%	5%	1%
Reading																
Assessment Participant	89%	95%	94%	94%	97%	90%	-	*	*	69%	91%	100%	95%	92%	94%	100%
Included in Accountability	83%	89%	89%	89%	92%	81%	-	*	*	69%	89%	100%	93%	81%	89%	95%
Not Included in Accountability: Mobile	3%	4%	4%	4%	2%	8%	-	*	*	0%	2%	0%	1%	9%	3%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	0%	_	*	*	0%	0%	0%	1%	2%	2%	5%
Not Tested	11%	5%	6%	6%	3%	10%	-	*	*	31%	9%	0%	5%	8%	6%	0%
Absent	2%	1%	1%	2%	1%	2%	-	*	*	13%	4%	0%	1%	2%	2%	0%
Other	10%	4%	5%	4%	3%	8%	-	*	*	19%	6%	0%	4%	5%	4%	0%
Mathematics																
Assessment Participant	88%	94%	93%	91%	94%	91%	_	*	*	67%	92%	100%	94%	90%	93%	97%
Included in Accountability	84%	89%	89%	86%	92%	83%	-	*	*	67%	90%	100%	93%	82%	89%	97%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	5%	2%	8%	-	*	*	0%	2%	0%	1%	8%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	7%	9%	6%	9%	-	*	*	33%	8%	0%	6%	10%	7%	3%
Absent	2%	2%	3%	5%	2%	2%	-	*	*	20%	4%	0%	2%	4%	3%	2%
Other	10%	4%	5%	5%	4%	7%	-	*	*	13%	4%	0%	4%	7%	4%	1%
Science																
Assessment Participant	87%	94%	93%	95%	95%	89%	-	*	-	86%	85%	*	94%	92%	93%	100%
Included in Accountability	84%	90%	91%	95%	94%	82%	-	*	-	86%	85%	*	93%	87%	91%	100%
Not Included in Accountability: Mobile	3%	4%	3%	0%	2%	7%	-	*	_	0%	0%	*	1%	5%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	6%	7%	5%	5%	11%	-	*	-	14%	15%	*	6%	8%	7%	0%
Absent	2%	0%	1%	0%	1%	0%	-	*	-	0%	0%	*	1%	0%	0%	0%
Other	10%	6%	6%	5%	4%	11%	-	*	-	14%	15%	*	5%	8%	7%	0%
Social Studies																
Assessment Participant	87%	91%	92%	100%	92%	89%	-	-	-	*	80%	-	94%	89%	89%	100%
Included in Accountability	84%	88%	89%	100%	90%	83%	-	-	-	*	80%	-	94%	81%	86%	100%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	6%	-	-	-	*	0%	-	0%	7%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	9%	8%	0%	8%	11%	-	-	-	*	20%	-	6%	11%	11%	0%
Absent	3%	1%	1%	0%	1%	0%	-	-	-	*	0%	-	0%	2%	1%	0%
Other	10%	8%	7%	0%	6%	11%	-	-	-	*	20%	-	6%	9%	10%	0%
Accelerated Testers																
SAT/ACT Participant	85%	*	*	-	*	*	-	-	-	-	-	-	*	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.4%	96.4%	96.3%	96.4%	96.2%	_	*	*	96.1%	96.2%	95.9%	95.9%
2019-20	98.3%	98.9%	99.0%	99.4%	99.1%	98.8%	_	*	*	98.6%	98.8%	99.1%	99.3%
Chronic Absenteeism													
2020-21	15.0%	9.7%	10.4%	14.1%	10.2%	9.8%	_	*	*	12.5%	10.1%	11.9%	11.2%
2019-20	6.7%	3.6%	2.9%	0.0%	2.2%	5.6%	-	*	*	3.7%	5.7%	2.4%	1.7%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	_	100.0%	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	_	0.0%	0.0%	*
Continued HS	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	_	0.0%	0.0%	*
Dropped Out	5.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	_	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	_	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2020													
Graduated	90.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	5.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	90.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2019													
Graduated	92.0%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Class of 2018													
Graduated	92.6%	_	-	-	_	_	_	_	_	-	_	_	_
Received TxCHSE	0.7%	-	-	-	-	_	-	-	-	-	-	-	_
Continued HS	0.6%	-	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	_	-	-	-	-	-	-	_
Graduates and TxCHSE	93.3%	-	-	-	-	_	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	_
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2020	90.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	_	_	_	-	_	-	-	_	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2021	3.8%	34.6%	34.6%	*	42.9%	29.4%	-	_	-	-	80.0%	54.5%	*
Class of 2020	4.3%	18.2%	18.2%	_	27.8%	7.7%	_		_	*	*	35.7%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	61.5%	61.5%	*	57.1%	64.7%	-	-	-	-	20.0%	45.5%	*
Class of 2020	83.5%	81.8%	81.8%	-	72.2%	92.3%	-	-	-	*	*	64.3%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	96.2%	96.2%	*	100.0%	94.1%	-	-	-	-	100.0%	100.0%	*
Class of 2020	87.8%	100.0%	100.0%	-	100.0%	100.0%	_	-	-	*	*	100.0%	*
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	30.0%	30.0%	*	37.5%	27.8%	-	-	-	-	57.1%	42.9%	*
2019-20	4.4%	19.4%	19.4%	-	29.4%	7.7%	-	-	-	*	*	35.7%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	60.0%	60.0%	*	62.5%	55.6%	-	-	-	-	14.3%	57.1%	*
2019-20	81.8%	80.6%	80.6%	-	70.6%	92.3%	-	-	-	*	*	64.3%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2020-21	84.1%	90.0%	90.0%	*	100.0%	83.3%	-	-	-	-	71.4%	100.0%	*
2019-20	85.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu			333.76	350
Total Graduates	30	100.0%	30	358,842
By Ethnicity:				
African American	4	13.3%	4	44,018
Hispanic	8	26.7%	8	183,306
White	18	60.0%	18	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	3	10.0%	3	56,281
Foundation H.S. Program (Endorsement)	9	30.0%	9	13,582
Foundation H.S. Program (DLA)	18	60.0%	18	287,316
Special Education Graduates	7	23.3%	7	31,028
Economically Disadvantaged Graduates	14	46.7%	14	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	10.0%	3	32,809
At-Risk Graduates	10	33.3%	10	155,884
CTE Completers	3	10.0%	3	99,076

2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2020-21	65.2%	93.3%	93.3%	*	87.5%	94.4%	-	-	-	-	100.0%	92.9%	*
2019-20	63.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
						College Gradu	•						
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	80.0%	80.0%	*	75.0%	77.8%	-	-	-	-	57.1%	78.6%	*
2019-20	53.4%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	86.7%	86.7%	*	75.0%	88.9%	-	_	-	-	85.7%	78.6%	*
2019-20	59.7%	93.5%	93.5%	-	88.2%	100.0%	-	-	-	*	*	85.7%	*
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	76.7%	76.7%	*	100.0%	66.7%	-	-	-	-	71.4%	85.7%	*
2019-20	47.9%	77.4%	77.4%	-	88.2%	69.2%	-	-	-	*	*	78.6%	*
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	63.3%	63.3%	*	75.0%	55.6%	-	-	-	-	57.1%	64.3%	*
2019-20	43.2%	74.2%	74.2%	-	82.4%	69.2%	-	-	-	*	*	71.4%	*
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	3.3%	3.3%	*	0.0%	5.6%	-	-	-	-	0.0%	0.0%	*
2019-20	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	16.7%	16.7%	*	12.5%	11.1%	-	-	-	-	0.0%	21.4%	*
2019-20	2.1%	35.5%	35.5%	-	35.3%	38.5%	-	-	-	*	*	14.3%	*
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	56.7%	56.7%	*	50.0%	61.1%	-	-	-	-	0.0%	42.9%	*
2019-20	24.6%	77.4%	77.4%	-	64.7%	92.3%	-	-	-	*	*	57.1%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	-	0.0%	0.0%	-	_	-	*	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	uates)									
2020-21	24.2%	_		*	25.0%	38.9%	-	-	_	_	100.0%	42.9%	*
2019-20	18.7%	32.3%		-	47.1%	15.4%		-	-	*		50.0%	*
Approved I													
2020-21	18.4%				0.0%	16.7%	-	-	-	-	0.0%	14.3%	*

2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	25.8%	25.8%	-	35.3%	15.4%	-	-	-	*	*	42.9%	*
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	3.3%	3.3%	*	0.0%	5.6%	-	-	-	-	0.0%	7.1%	*
2019-20	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2020-21	2.4%	10.0%	10.0%	*	12.5%	11.1%	-	-	-	-	42.9%	7.1%	*
2019-20	2.4%	6.5%	6.5%	-	11.8%	0.0%	-	-	-	*	*	7.1%	*
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identified	l as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	16.7%	16.7%	*	25.0%	11.1%	-	-	_	-	71.4%	28.6%	*
2019-20	3.7%	6.5%	6.5%	-	11.8%	0.0%	-	-	-	*	*	7.1%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hisnanic	White	American	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
TSIA Results (Graduates >=				Campas	American	mspame	Winte	maian	Asian	isiariaci	Ruces	_u	Disadv	LUILL
Reading	2020-21	25.9%	50.0%	50.0%	*	37.5%	50.0%	_	_	_	_	0.0%	42.9%	*
3	2019-20	30.1%	71.0%	71.0%	-		92.3%	_	_	_	*		42.9%	
Mathematics	2020-21	19.4%	30.0%	30.0%	*	12.5%	38.9%	-	-	-	-	0.0%		
	2019-20	21.2%	48.4%	48.4%	_	47.1%	53.8%	_	-	_	*	*	28.6%	*
Both Subjects	2020-21	14.4%	26.7%	26.7%	*	12.5%	33.3%	_	-	-	_	0.0%	14.3%	*
•	2019-20	16.4%	48.4%	48.4%	-	47.1%	53.8%	-	-	-	*	*	28.6%	*
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	26.7%	26.7%	*	25.0%	27.8%	_	_	_	-	85.7%	28.6%	*
	2019-20	7.3%	25.8%	25.8%	-	35.3%	15.4%	-	-	-	*	*	42.9%	*
Mathematics	2020-21	10.3%	36.7%	36.7%	*	62.5%	27.8%	-	-	-	-	71.4%	57.1%	*
	2019-20	9.7%	22.6%	22.6%	-	35.3%	7.7%	-	-	_	*	*	42.9%	*
Both Subjects	2020-21	4.9%	16.7%	16.7%	*	25.0%	11.1%	-	-	-	-	57.1%	28.6%	*
	2019-20	4.2%	19.4%	19.4%	-	29.4%	7.7%	-	-	_	*	*	35.7%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
	2020	22.0%	0.0%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2020	12.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
	2020	6.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Science	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
	2020	9.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2020	12.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	-	-	-	-	-	-	-	_	-	-	-	_
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	_	-	_	_	-	-	_	-	-	_	_	-
Mathematics	2021	49.4%	_	-	_	_	-	_	_	_	-	_	_	_
	2020	56.5%	-	-	_	-	-	-	_	-	-	_	_	-
Science	2021	41.4%	-	-	_	-	-	-	-	-	-	-	-	-
	2020	47.6%	-	-	_	-	_	-	_	_	_	_	_	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	80.0%	80.0%	*	75.0%	77.8%	-	-	-	-	71.4%	78.6%	*
	2019-20	76.7%	48.4%	45.2%	-	47.1%	46.2%	_	-	-	*	*	50.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	33.3%	33.3%	*	33.3%	35.7%	-	-	-	-	0.0%	18.2%	*
	2019-20	35.7%	46.7%	50.0%	-	50.0%	50.0%	_	-	-	-	-	57.1%	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	960	960	*	893	973	_	-	-	-	786	914	*
	2019-20	1019	1054	1068	-	1050	1098	_	-	-	-	-	1053	_
English Language Arts and Writing	2020-21	504	498	498	*	448	510	-	-	-	-	402	467	*
	2019-20	513	513	521	-	513	534	-	-	-	-	-	507	_
Mathematics	2020-21	498	462	462	*	445	463	-	-	-	-	384	446	*
	2019-20	506	541	548	-	538	564	-	-	-	-	-	546	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	*	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.2	17.0	17.0	-	-	17.0	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	*	*	-	-	*	-	-	_	-	-	-	-
	2019-20	19.9	16.0	16.0	-	-	16.0	_	-	-	-	-	-	-
Mathematics	2020-21	19.9	*	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.1	16.0	16.0	-	-	16.0	-	-	-	-	-	-	-
Science	2020-21	20.3	*	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.5	18.0	18.0	-	-	18.0	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	39.1%	39.1%	45.5%	25.8%	56.1%	-	-	-	*	13.6%	30.9%	9.5%
	2019-20	46.3%	56.0%	56.0%	50.0%	45.6%	68.4%	-	-	-	*	38.5%	41.1%	18.2%
English Language Arts	2020-21	16.3%	16.4%	16.4%	10.0%	9.1%	27.8%	-	-	-	*	0.0%	12.1%	0.0%
	2019-20	18.2%	35.0%	35.0%	25.0%	27.8%	44.6%	-	-	-	*	0.0%	18.5%	0.0%
Mathematics	2020-21	19.3%	18.9%	18.9%	30.0%	12.5%	26.5%	-	-	-	*	9.5%	18.8%	9.5%
	2019-20	20.7%	29.4%	29.4%	25.0%	27.3%	31.5%	-	-	-	*	30.8%	26.4%	18.2%
Science	2020-21	20.6%	22.7%	22.7%	30.0%	18.8%	27.8%	-	-	-	*	5.0%	17.2%	10.0%
	2019-20	22.4%	31.7%	31.7%	37.5%	27.3%	36.4%	-	-	-	*	30.8%	30.9%	9.1%
Social Studies	2020-21	22.8%	24.8%	24.8%	33.3%	14.3%	38.8%	-	-	-	*	0.0%	18.0%	0.0%
	2019-20	24.6%	36.2%	36.2%	37.5%	26.0%	45.5%	-	-	-	*	0.0%	18.0%	0.0%
Graduates Enrolled in	Texas Insti	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	58.1%	58.1%	-	58.8%	61.5%	-	-	-	*	*	42.9%	*
	2018-19	52.6%	52.2%	52.2%	*	61.9%	38.9%	*	-	-	*	0.0%	35.3%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR)

	Membership					Enrollment			
	Campus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	880	100.0%	1,492	5,402,928	881	100.0%	1,493	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	108	12.3%	15.5%	4.1%	108	12.3%	15.5%	4.1%	
Pre-Kindergarten: 3-year Old	44	5.0%	6.8%	0.6%	44	5.0%	6.8%	0.6%	
Pre-Kindergarten: 4-year Old	64	7.3%	8.6%	3.5%	64	7.3%	8.6%	3.5%	
Kindergarten	60	6.8%	8.8%	6.8%	60	6.8%	8.8%	6.8%	
Grade 1	78	8.9%	10.5%	7.1%	78	8.9%	10.5%	7.1%	
Grade 2	61	6.9%	8.6%	7.1%	61	6.9%	8.6%	7.1%	
Grade 3	66	7.5%	8.9%	7.1%	66	7.5%	8.9%	7.1%	
Grade 4	58	6.6%	7.8%	7.1%	58	6.6%	7.8%	7.1%	
Grade 5	62	7.0%	8.3%	7.2%	62	7.0%	8.3%	7.2%	
Grade 6	67	7.6%	7.0%	7.4%	67	7.6%	7.0%	7.4%	
Grade 7	80	9.1%	7.5%	7.7%	80	9.1%	7.5%	7.7%	
Grade 8	77	8.8%	6.2%	7.9%	77	8.7%	6.2%	7.8%	
Grade 9	53	6.0%	3.6%	8.8%	54	6.1%	3.6%	8.8%	
Grade 10	45	5.1%	3.0%	7.6%	45	5.1%	3.0%	7.5%	
Grade 11	43	4.9%	2.9%	7.2%	43	4.9%	2.9%	7.2%	
Grade 12	22	2.5%	1.5%	6.7%	22	2.5%	1.5%	6.7%	
Ethnic Distribution:									
African American	90	10.2%	18.4%	12.8%	90	10.2%	18.4%	12.8%	
Hispanic	600	68.2%	53.2%	52.8%	600	68.1%	53.2%	52.7%	
White	162	18.4%	23.1%	26.3%	163	18.5%	23.1%	26.3%	
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%	
Asian	6	0.7%	1.1%	4.8%	6	0.7%	1.1%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	22	2.5%	3.6%	2.9%	22	2.5%	3.6%	2.9%	
Sex:									
Female	458	52.0%	51.9%	48.9%	458	52.0%	51.9%	48.8%	
Male	422	48.0%						51.2%	
Economically Disadvantaged	720	81.8%	79.7%	60.7%	720	81.7%	79.6%	60.6%	
Non-Educationally Disadvantaged	160	18.2%	20.3%	39.3%	161	18.3%		39.4%	
Section 504 Students	33	3.8%	3.2%	7.4%		3.7%		7.4%	
EB Students/EL	240	27.3%	19.2%	21.7%		27.2%		21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%			. 5.2 / 0	/ .	

Texas Education Agency 2021-22 Student Information (TAPR)

		Membership				Enrollment			
	Campus		Campus						
Student Information	Count	Percent	District	State		Percent	District	State	
Students w/ Dyslexia	26	3.0%	2.7%	5.0%	26	3.0%	2.7%	5.0%	
Foster Care	4	0.5%	0.5%	0.3%	4	0.5%	0.5%	0.3%	
Homeless	1	0.1%	0.1%	1.1%	1	0.1%	0.1%	1.1%	
Immigrant	11	1.3%	0.7%	2.0%	11	1.2%	0.7%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	880	100.0%	100.0%	64.3%	881	100.0%	100.0%	64.3%	
Military Connected	2	0.2%	0.7%	3.3%	2	0.2%	0.7%	3.3%	
At-Risk	574	65.2%	60.3%	53.5%	575	65.3%	60.3%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	226	25.7%	18.1%	21.9%	226	25.7%	18.1%	21.8%	
Career and Technical Education	246	28.0%	19.6%	25.8%					
Career and Technical Education (9-12 grades only)	109	66.9%	66.9%	71.0%					
Gifted and Talented Education	35	4.0%	4.2%	8.0%	35	4.0%	4.2%	8.0%	
Special Education	83	9.4%	9.8%	11.6%	84	9.5%	9.8%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	83								
By Type of Primary Disability Students with Intellectual Disabilities	43	51.8%	45.9%	43.0%					
Students with Physical Disabilities	16	19.3%	19.2%	20.8%					
Students with Autism	8	9.6%	**	14.7%					
Students with Behavioral Disabilities	16	19.3%	21.2%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2020-21):									
Total Mobile Students	83	10.8%	14.3%	13.6%					
By Ethnicity: African American	9	1.2%	3.4%	2.5%					
Hispanic	43	5.6%	5.5%	6.6%					
White	28	3.6%	4.7%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.3%					
Pacific Islander	2	0.3%	0.2%	0.0%					
Two or More Races	1	0.1%	0.4%	0.5%					
Count and Percent of Special Ed Students who are Mobile	10	11.2%	14.5%	15.7%					
Count and Percent of EB Students/EL who are Mobile	12	6.7%	8.3%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	50	9.2%		15.0%					
Student Attrition (2020-21):									
Total Student Attrition	200	22.8%	24.3%	18.9%					

2021-22 Student Information (TAPR)

ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.0%	1.9%	0.0%	0.0%	5.2%	
Grade 1	1.8%	4.6%	2.9%	0.0%	0.0%	4.2%	
Grade 2	3.4%	3.1%	1.7%	0.0%	0.0%	2.2%	
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	
Grade 5	0.0%	1.2%	0.5%	0.0%	0.0%	0.7%	
Grade 6	0.0%	0.0%	0.6%	0.0%	5.3%	0.6%	
Grade 7	1.4%	1.1%	0.7%	0.0%	0.0%	0.7%	
Grade 8	0.0%	0.0%	0.6%	0.0%	7.1%	0.8%	
Grade 9	0.0%	0.0%	10.5%	0.0%	0.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	18.5	18.7
Grade 1	19.2	19.5	18.7
Grade 2	19.6	21.2	18.6
Grade 3	22.0	22.2	18.7
Grade 4	19.3	19.3	18.8
Grade 5	20.3	20.4	20.2
Grade 6	22.3	20.6	19.2
Secondary:			
English/Language Arts	12.4	11.9	16.3
Foreign Languages	7.7	7.7	18.4
Mathematics	12.5	11.6	17.5
Science	14.0	14.3	18.5
Social Studies	14.1	13.2	19.1

Texas Education Agency 2021-22 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	85.2	100.0%	100.0%	100.0%
Professional Staff:	70.6	82.9%	63.6%	64.1%
Teachers	59.7	70.1%	49.2%	49.3%
Professional Support	8.9	10.5%	9.9%	10.7%
Campus Administration (School Leadership)	2.0	2.3%	1.9%	2.9%
Educational Aides:	14.5	17.1%	13.9%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	1.0	n/a	1.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	42.1	49.5%	46.5%	52.1%
Teachers by Ethnicity:				
African American	9.9	16.5%	16.7%	11.2%
Hispanic	16.8	28.2%	18.1%	28.9%
White	33.0	55.3%	64.3%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	9.7	16.2%	13.9%	24.1%
Females	50.0	83.8%	86.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	38.7	64.8%	70.4%	72.6%
Masters	20.0	33.5%	28.6%	25.2%
Doctorate	1.0	1.7%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.8	13.1%	16.9%	7.9%
1-5 Years Experience	20.9	34.9%	29.6%	26.7%
6-10 Years Experience	10.0	16.7%	19.0%	20.6%
11-20 Years Experience	10.1	16.9%	20.2%	28.6%
21-30 Years Experience	9.0	15.1%	10.7%	13.2%
Over 30 Years Experience	1.9	3.2%	3.6%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR)

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	14.7	n/a	14.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	2.0	6.3
Average Years Experience of Principals with District	3.0	2.0	5.4
Average Years Experience of Assistant Principals	10.0	10.0	5.5
Average Years Experience of Assistant Principals with District	10.0	10.0	4.8
Average Years Experience of Teachers:	9.7	9.5	11.1
Average Years Experience of Teachers with District:	3.2	2.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$49,668	\$45,942	\$51,054
1-5 Years Experience	\$52,162	\$52,797	\$54,577
6-10 Years Experience	\$57,313	\$57,171	\$57,746
11-20 Years Experience	\$63,285	\$62,631	\$61,377
21-30 Years Experience	\$68,406	\$68,215	\$65,949
Over 30 Years Experience	\$75,620	\$76,637	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$57,773	\$56,969	\$58,887
Professional Support	\$64,973	\$62,325	\$69,505
Campus Administration (School Leadership)	\$87,402	\$83,693	\$84,990
Instructional Staff Percent:	n/a	61.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	5.5	9.2%	6.1%	6.2%		
Career and Technical Education	3.8	6.4%	4.4%	5.2%		
Compensatory Education	8.3	14.0%	17.3%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	37.5	62.8%	64.8%	70.8%		
Special Education	4.5	7.6%	7.5%	9.6%		
Other	0.0	0.0%	0.0%	3.5%		

Texas Education Agency 2021-22 Staff Information (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)