2021-22 Texas Academic Performance Report (TAPR)

District Name: ODYSSEY ACADEMY INC

Campus Name: ODYSSEY ACADEMY - BAY AREA

Campus Number: 084802002

2022 Accountability Rating: C

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

This school is a Charter School.



2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	79%	71%	88%	78%	-	-	*	-	82%	*	73%	81%	77%	*
	2021	67%	40%	54%	70%	75%	35%	-	*	-	*	29%	*	45%	58%	60%	60%
At Meets Grade Level or Above	2022	51%	52%	50%	33%	81%	44%	-	-	*	-	53%	*	60%	47%	43%	*
	2021	39%	19%	30%	30%	50%	18%	-	*	-	*	14%	*	18%	35%	36%	40%
At Masters Grade Level	2022	30%	24%	26%	17%	50%	22%	-	-	*	-	18%	*	33%	23%	26%	*
	2021	19%	5%	8%	0%	25%	6%	-	*	-	*	0%	*	0%	12%	8%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	62%	65%	46%	88%	67%	-	-	*	-	59%	*	80%	60%	60%	*
	2021	62%	39%	57%	80%	63%	41%	-	*	-	*	43%	*	36%	65%	60%	40%
At Meets Grade Level or Above	2022	43%	26%	29%	17%	38%	33%	-	-	*	-	29%	*	33%	28%	26%	*
	2021	31%	9%	19%	20%	38%	12%	-	*	-	*	14%	*	0%	27%	16%	20%
At Masters Grade Level	2022	21%	9%	10%	0%	25%	11%	-	-	*	-	18%	*	13%	9%	11%	*
	2021	14%	6%	14%	10%	38%	6%	-	*	-	*	0%	*	0%	19%	8%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	59%	69%	69%	78%	60%	-	*	*	-	25%	*	67%	70%	73%	71%
	2021	63%	48%	54%	67%	40%	63%	-	*	-	*	22%	*	80%	50%	40%	*
At Meets Grade Level or Above	2022	54%	35%	44%	31%	44%	53%	-	*	*	-	8%	*	50%	42%	45%	29%
	2021	36%	17%	22%	17%	20%	38%	-	*	-	*	11%	*	60%	16%	10%	*
At Masters Grade Level	2022	28%	15%	24%	13%	28%	33%	-	*	*	-	8%	*	8%	28%	25%	0%
	2021	17%	5%	11%	0%	15%	13%	-	*	-	*	11%	*	0%	13%	5%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	45%	60%	63%	44%	67%	-	*	*	-	8%	*	50%	63%	65%	43%
	2021	59%	34%	41%	17%	30%	63%	-	*	-	*	0%	*	60%	38%	30%	*
At Meets Grade Level or Above	2022	43%	23%	33%	31%	39%	27%	-	*	*	-	8%	*	17%	37%	38%	29%
	2021	36%	12%	16%	0%	10%	38%	-	*	-	*	0%	*	40%	13%	5%	*
At Masters Grade Level	2022	23%	13%	22%	19%	33%	13%	-	*	*	-	0%	*	8%	26%	25%	29%
	2021	21%		3%		5%	0%	-	*	_	*	0%	*			0%	*
Grade 5 Reading																	

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	70%	76%	83%	63%	94%	-	-	-	-	67%	-	89%	73%	74%	33%
	2021	73%	51%	65%		64%	80%	-	*	-	*	7070	*	0070	59%	59%	*
At Meets Grade Level or Above	2022	58%	42%	43%	25%	41%	65%	-	-	-	-	25%	-	3070	41%	39%	33%
	2021	46%	28%	41%	11%	43%	50%	-	*	-	*	44%	*	60%	33%	35%	*
At Masters Grade Level	2022	36%	23%	24%	8%	19%	47%	-	-	-	-	8%	-	22%	24%	24%	22%
	2021	30%	13%	24%	0%	14%	40%	-	*	-	*	11%	*	30%	22%	18%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	46%	47%	31%	48%	59%	_	-	_	-	42%	-	89%	40%	51%	44%
	2021	70%	47%	69%	56%	62%	80%	-	*	-	*	78%	*	80%	65%	69%	*
At Meets Grade Level or Above	2022	48%	11%	12%	0%	15%	18%	-	-	-	-	8%	-	22%	10%	15%	11%
	2021	44%	20%	31%	22%	15%	50%	-	*	_	*	44%	*	30%	31%	13%	*
At Masters Grade Level	2022	25%	4%	5%	0%	7%	6%	_	-	-	-	8%	-	0%	6%	6%	11%
	2021	25%	9%	22%	11%	15%	30%	-	*	-	*	33%	*	30%	19%	13%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	40%	46%	23%	41%	71%	_	-	-	-	33%	-	89%	38%	45%	22%
	2021	62%	42%	58%	22%	69%	70%	-	*	-	*	67%	*	70%	54%	38%	*
At Meets Grade Level or Above	2022	38%	15%	22%	0%	26%	35%	_	-	-	-	17%	-	33%	20%	21%	22%
	2021	31%	19%	39%	11%	46%	50%	-	*	-	*	56%	*	60%	31%	25%	*
At Masters Grade Level	2022	18%	7%	10%	0%	11%	18%	-	-	-	-	17%	-	22%	8%	9%	11%
	2021	13%	3%	8%	11%	0%	10%	-	*	-	*	11%	*	0%	12%	6%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	44%	65%	60%	78%	71%	_	*	-	-	57%	*	78%	59%	67%	*
	2021	62%	58%	57%	64%	*	64%	-	-	-	*	29%	*	80%	52%	59%	_
At Meets Grade Level or Above	2022	43%	21%	35%	10%	44%	57%	-	*	-	-	57%	*	56%	27%	28%	*
	2021	32%	17%	25%	18%	*	36%	-	-	-	*	14%	*	60%	17%	18%	-
At Masters Grade Level	2022	23%	6%	6%	10%	0%	0%	-	*	-	-	14%	*	11%	5%	6%	*
	2021	15%	10%	21%		*	36%	_	-	_	*	14%	*	40%	17%	18%	_
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	56%	71%	70%	67%	57%	-	*	-	-	71%	*	78%	68%	61%	*
	2021	68%	58%	39%	36%	*	55%	_	-	-	*	29%	*	60%	35%	29%	-

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	12%			0%	43%	-	*	-	-	43%	*	3370	9%	11%	*
	2021	36%	20%			*	27%	-	-	-	*	1 - 7 / 0	*	0070		18%	-
At Masters Grade Level	2022	16%	5%	13%	10%	0%	29%	-	*	-	-	29%	*	22%	9%	11%	*
	2021	15%	8%	11%	0%	*	27%	-	-	-	*	14%	*	20%	9%	6%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	74%	87%	100%	86%	63%	-	-	-	-	75%	*	*	89%	86%	*
	2021	69%	65%	85%	*	80%	89%	_	-	-	-	*	_	89%	82%	*	*
At Meets Grade Level or Above	2022	56%	43%	48%	50%	57%	50%	-	-	-	-	63%	*	*	48%	41%	*
	2021	45%	43%	65%	*	50%	78%	_	-	_	_	*	_	67%	64%	*	*
At Masters Grade Level	2022	37%	25%	32%	17%	57%	50%	_	-	_	-	50%	*	*	30%	23%	*
	2021	25%				40%		_	_	_	-		_	67%	55%	*	*
Grade 7 Mathematics			3373														
At Approaches Grade Level or Above	2022	61%	36%	61%	50%	71%	75%	-	-	-	-	63%	*	*	63%	55%	*
	2021	55%	41%	70%	*	60%	89%	_	-	_	_	*	_	78%	64%	*	*
At Meets Grade Level or Above	2022	31%	12%		8%	71%		_	-	_	-	38%	*	*	26%	23%	*
	2021	27%				20%		_	_	_	-	*	_	44%		*	*
At Masters Grade Level	2022	13%				57%		_	_	_	-	38%	*			14%	*
	2021	12%				20%		_	-	_	_	*	_	22%		*	*
Grade 8 Reading		,	,0				3370								_,,,		
At Approaches Grade Level or Above	2022	83%	72%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	-
	2021	73%	57%	45%	*	*	*	_	*	_	-	40%	_	*	29%	-	_
At Meets Grade Level or Above	2022	58%	45%	69%	-	67%	70%	_	_	_	-	*	*	86%	56%	71%	_
	2021	46%	25%			*	*	_	*	_	-	0%	_	*	0%	_	_
At Masters Grade Level	2022	37%	26%			50%	40%	_	_	_	_	*	*	57%		43%	_
, a masters crade zore.	2021	21%				*		_	*	_	_	0%	_			-	_
Grade 8 Mathematics		, 0	370	270								370			370		
At Approaches Grade Level or Above	2022	71%	42%	63%	-	*	*	-	-	-	-	*	*	*	40%	*	-
	2021	62%	35%	33%	*	*	*	-	*	-	-	60%	-	*	17%	-	-
At Meets Grade Level or Above	2022	40%	13%	25%	-	*	*	_	-	_	-	*	*	*	20%	*	-
	2021	36%	7%	0%	*	*	*	_	*	_	-	0%	_	*	0%	-	_

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%				*	*	-	-	-	-	*	*	*	0%	*	-
	2021	11%	0%	0%	*	*	*	-	*	-	-	0%	-	*	0%	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	55%	94%	-	83%	100%	-	-	-	-	*	*	100%	89%	86%	-
	2021	68%	55%	36%	*	*	*	-	*	-	-	20%	-	*	43%	-	-
At Meets Grade Level or Above	2022	45%	24%	50%	-	50%	50%	_	-	-	-	*	*	57%	44%	14%	-
	2021	43%	24%	18%	*	*	*	-	*	-	_	0%	_	. *	14%	-	-
At Masters Grade Level	2022	24%	10%	6%	-	17%	0%	-	-	-	-	*	*	14%	0%	0%	-
	2021	24%	3%	9%	*	*	*	-	*	-	_	0%	_	*	14%	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	48%	75%	-	50%	90%	_	-	-	-	*	*	100%	56%	43%	-
	2021	57%	49%	0%	*	*	*	_	*	-	-	0%	_	*	0%	-	-
At Meets Grade Level or Above	2022	31%	21%	25%	-	33%	20%	-	-	-	-	*	*	43%	11%	0%	-
	2021	28%	15%	0%	*	*	*	_	*	-	-	0%	_	*	0%	-	-
At Masters Grade Level	2022	18%	13%	19%	-	33%	10%	-	-	-	-	*	*	29%	11%	0%	-
	2021	14%	1%	0%	*	*	*	-	*	-	-	0%	_	*	0%	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	85%	100%	-	*	100%	_	-	-	-	*	-	. *	*	*	-
	2021	73%	82%	*	-	-	*	_	-	-	-	-	_	*	*	-	-
At Meets Grade Level or Above	2022	43%	42%	100%	-	*	100%	-	-	-	-	*	_	*	*	*	-
	2021	41%	39%	*	-	-	*	-	-	_	-	_	_	. *	*	-	-
At Masters Grade Level	2022	27%	18%	71%	-	*	60%	-	-	_	-	*	_	. *	*	*	-
	2021	23%			-	-	*	_	-	_	-	_	_	*	*	-	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	60%	67%	60%	64%	76%	-	50%	*	-	53%	69%	80%	64%	64%	51%
	2021	67%	52%	54%	47%	48%	62%	_	67%	-	72%	38%	38%	64%	51%	48%	62%
At Meets Grade Level or Above	2022	48%	30%	35%	21%	39%	44%	_	33%	*	-	30%	25%	46%	32%	31%	30%
	2021	41%	24%	28%	17%	26%	37%	-	25%	-	28%	20%	38%	39%	24%	19%	35%

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23% 18%	14% 9%			24%	22% 20%	-	33% 17%	*	22%	17% 10%	13% 31%	21% 15%	17% 13%	17% 8%	18% 15%
All Grades ELA/Reading	2021	10%	9%	14%	0%	12%	20%	-	17%	-	22%	10%	31%	15%	13%	0%	15%
At Approaches Grade Level or Above	2022	75%	67%	77%	76%	77%	79%	-	*	*	-	64%	57%	79%	76%	76%	63%
	2021	68%	56%	60%	59%	57%	63%	-	*	-	71%	43%	40%	73%	56%	56%	69%
At Meets Grade Level or Above	2022	53%	41%	46%	31%	53%	56%	-	*	*	-	40%	29%	59%	43%	42%	42%
	2021	45%	28%	32%	21%	33%	39%	-	*	-	43%	23%	40%	48%	27%	26%	46%
At Masters Grade Level	2022	25%	19%	25%	14%	30%	33%	-	*	*	-	17%	14%	27%	24%	23%	17%
	2021	18%	13%	20%	8%	18%	29%	-	*	-	29%	13%	20%	25%	18%	12%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	53%	61%	51%	59%	69%	-	*	*	-	47%	71%	75%	57%	58%	50%
	2021	66%	47%	54%	49%	44%	63%	-	*	-	71%	43%	40%	64%	50%	48%	54%
At Meets Grade Level or Above	2022	42%	20%	26%	15%	29%	35%	-	*	*	-	24%	14%	34%	24%	24%	21%
	2021	37%	16%	24%	18%	17%	34%	-	*	-	14%	20%	40%	30%	22%	13%	15%
At Masters Grade Level	2022	20%	9%	15%	7%	22%	16%	-	*	*	-	17%	14%	16%	14%	14%	21%
	2021	18%	7%	14%	5%	14%	19%	-	*	-	14%	13%	40%	14%	14%	6%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	57%	56%	23%	48%	81%	-	-	-	-	36%	*	94%	46%	50%	22%
	2021	71%	55%	53%	18%	53%	71%	-	*	-	*	50%	*	57%	52%	38%	*
At Meets Grade Level or Above	2022	47%	28%	28%	0%	30%	41%	-	-	-	-	21%	*	44%	24%	20%	22%
	2021	44%	29%	34%	9%	35%	50%	-	*	-	*	36%	*	50%	27%	25%	*
At Masters Grade Level	2022	21%	10%	9%	0%	12%	11%	-	-	-	-	14%	*	19%	7%	7%	11%
	2021	20%	7%	9%	9%	0%	14%	-	*	-	*	7%	*	0%	12%	6%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	61%	75%	-	50%	90%	-	-	-	-	*	*	100%	56%	43%	-
	2021	73%	61%	0%	*	*	*	-	*	-	-	0%	-	*	0%	-	-
At Meets Grade Level or Above	2022	50%	36%		-	33%	20%	-	-	-	-	*	*	43%	11%	0%	-
	2021	49%	32%	0%	*	*	*	-	*	-	_	0%	-	*	0%	-	_

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	20%		-	33%		-	-	-	-	*	*	29%	11%	0%	-
	2021	29%	11%		*	*		-	*	-	-	0%	-	*	0%	-	-
			Sī	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	21%		13%			-	-	*	_	29%	*	27%		21%	
	2021	24%	7%	16%	20%	25%	12%	-	*	-	*	14%	*	0%	23%	16%	20%
Reading and Mathematics Including EOC	2022	36%	21%	24%	13%	38%	28%	-	-	*	-	29%	*	27%	23%	21%	*
	2021	24%	7%	16%	20%	25%	12%	-	*	-	*	14%	*	0%	23%	16%	20%
Reading Including EOC	2022	51%	52%	50%	33%	81%	44%	-	-	*	-	53%	*	60%	47%	43%	*
	2021	38%	19%	30%	30%	50%	18%	-	*	-	*	14%	*	18%	35%	36%	40%
Math Including EOC	2022	43%	26%	29%	17%	38%	33%	-	-	*	-	29%	*	33%	28%	26%	*
	2021	31%	9%	19%	20%	38%	12%	-	*	-	*	14%	*	0%	27%	16%	20%
4th Graders																	
Reading and Mathematics	2022	36%	18%	25%	19%	33%	27%	-	*	*	_	8%	*	17%	28%	30%	14%
	2021	26%	8%	11%	0%	10%	25%	-	*	-	*	0%	*	40%	6%	0%	*
Reading and Mathematics Including EOC	2022	36%	18%	25%	19%	33%	27%	-	*	*	-	8%	*	17%	28%	30%	14%
J	2021	26%	8%	11%	0%	10%	25%	-	*	_	*	0%	*	40%	6%	0%	*
Reading Including EOC	2022	54%	35%		31%			-	*	*	_	8%	*			45%	29%
	2021	36%	17%		17%	20%		_	*	_	*	11%	*		16%	10%	*
Math Including EOC	2022	43%	23%	33%	31%	39%	27%	_	*	*	-	8%	*		37%	38%	29%
3	2021	36%	12%	16%	0%	10%	38%	_	*	_	*		*	40%	13%	5%	*
5th Graders																	
Reading and Mathematics	2022	41%	8%	7%	0%	7%	12%	_	_	_	_	0%	_	11%	6%	9%	11%
	2021	34%	14%		11%			_	*	_	*	44%	*		27%	13%	*
Reading and Mathematics Including EOC	2022	41%			0%			-	-	-	-	0%	-	11%		9%	11%
g	2021	34%	14%	28%	11%	15%	50%	_	*	_	*	44%	*	30%	27%	13%	*
Reading Including EOC	2022	58%	42%		25%			_	_	_	_	25%	_	56%		39%	33%
	2021	46%	28%		11%			_	*	_	*		*			35%	*
Math Including EOC	2022	48%	11%		0%			_	_	_	_		_		10%	15%	11%
Maar melading Loc	2022	44%	20%		22%			_	*	_	*		*			13%	*
6th Graders	2021	TT /0	20 /0	J 1 /0	22 /0	1570	50 70					77 /0		3070	J 1 /0	15/0	

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	10%			0%		-	*	-	-	43%	*	33 /0		11%	*
	2021	24%	14%	21%	18%	*	27 /0	-	-	-	*	1 7 70	*	00 70	13%	12%	-
Reading and Mathematics Including EOC	2022	31%			10%	0%		-	*	_	-	43%	*	33%	9%	11%	*
	2021	24%	14%	21%	18%	*	27%	-	-	-	*	14%	*	60%	13%	12%	-
Reading Including EOC	2022	43%	21%	35%	10%	44%	57%	-	*	-	-	57%	*	56%	27%	28%	*
	2021	32%	17%	25%	18%	*	36%	-	_	_	*	14%	*	60%	17%	18%	-
Math Including EOC	2022	40%	12%	16%	10%	0%	43%	-	*	-	-	43%	*	33%	9%	11%	*
	2021	36%	20%	25%	27%	*	27%	-	_	-	*	14%	*	60%	17%	18%	-
7th Graders																	
Reading and Mathematics	2022	32%	13%	26%	8%	57%	38%	_	_	_	_	38%	*	*	22%	18%	*
	2021	26%	17%	35%	*	20%	56%	_	_	-	-	*	-	44%	27%	*	*
Reading and Mathematics Including EOC	2022	33%	13%	26%	8%	57%	38%	-	-	-	-	38%	*	*	22%	18%	*
_	2021	27%	17%	35%	*	20%	56%	_	_	-	_	*	_	44%	27%	*	*
Reading Including EOC	2022	56%	43%	48%	50%	57%	50%	_	_	-	_	63%	*	*	48%	41%	*
	2021	45%	43%	65%	*	50%	78%	_	_	-	_	*	_	67%	64%	*	*
Math Including EOC	2022	37%	14%	29%	8%	71%	38%	_	_	-	_	38%	*	*	26%	23%	*
	2021	32%	16%	35%	*	20%	56%	_	-	-	-	*	_	44%	27%	*	*
8th Graders																	
Reading and Mathematics	2022	27%	9%	13%	_	*	*	_	_	_	_	*	*	*	0%	*	_
J	2021	21%			*	*	*	_	*	_	_	0%	_	. *		_	-
Reading and Mathematics Including EOC	2022	41%				33%	67%	-	-	-	-	*	*	71%		43%	-
	2021	33%	12%	9%	*	*	*	_	*	-	-	0%	_	. *	0%	-	-
Reading Including EOC	2022	58%	45%	69%	_	67%	70%	_	_	-	_	*	*	86%	56%	71%	-
	2021	47%	25%	9%	*	*	*	_	*	-	_	0%	_	. *	0%	_	-
Math Including EOC	2022	48%	27%	60%	-	33%	78%	_	-	-	-	*	*	71%	50%	43%	-
J	2021	43%	14%	18%	*	*	*	_	*	-	_	0%	_	. *	14%	_	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	14%	19%	11%	22%	26%	_	*	*	_	21%	14%	25%	18%	18%	17%
J	2021	26%	10%			15%		_	*	_	14%		40%			10%	15%
Reading and Mathematics Including EOC	2022	36%				24%		-	*	*	-	22%	14%			19%	17%
	2021	28%	12%	20%	13%	15%	31%	_	*	_	14%	20%	40%	30%	17%	10%	15%

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	40%	46%	31%	53%	56%	-	*	*	-	40%	29%	59%	43%	42%	42%
	2021	41%	25%	32%	21%	33%	39%	-	*	-	43%	23%	40%	48%	27%	26%	46%
Math Including EOC	2022	43%	19%	26%	15%	29%	35%	-	*	*	-	24%	14%	34%	24%	24%	21%
	2021	37%	15%	24%	18%	17%	34%	-	*	-	14%	20%	40%	30%	22%	13%	15%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) ODYSSEY ACADEMY - BAY AREA (084802002) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	71	78	72	84	80	-	*	-	-	59	*	92	74	83	100
	2019	61	57	36	40	20	38	-	-	-	*	30	-	41	32	42	-
Grade 4 Mathematics	2022	74	62	69	79	63	63	-	*	-	-	45	*	64	70	72	83
	2019	65	41	41	60	40	40	-	-	-	*	22	-	55	31	33	-
Grade 5 ELA/Reading	2022	87	84	87	88	92	88	-	-	-	-	100	-	89	87	87	88
	2019	81	63	95	-	88	100	-	-	-	*	-	-	89	100	100	*
Grade 5 Mathematics	2022	79	58	55	31	63	62	-	-	-	-	73	-	61	53	54	63
	2019	83	69	93	-	88	95	-	-	-	*	-	-	100	86	83	*
Grade 6 ELA/Reading	2022	61	50	62	85	67	36	-	*	-	-	57	*	67	60	69	*
-	2019	42	37	32	42	*	36	-	-	-	-	*	*	39	25	25	*
Grade 6 Mathematics	2022	61	64	72	65	72	71	-	*	-	-	64	*	78	70	81	*
	2019	54	40	38	17	*	64	-	-	-	-	*	*	50	25	38	*
Grade 7 ELA/Reading	2022	88	84	90	92	*	86	-	-	-	-	80	*	*	95	92	-
J	2019	77	83	85	*	*	60	-	-	-	*	*	*	83	86	67	*
Grade 7 Mathematics	2022	60	36	52	33	*	71	-	-	-	-	60	*	*	57	44	-
	2019	62	63	54	*	*	60	-	-	-	*	*	*	67	43	50	*
Grade 8 ELA/Reading	2022	83	74	62	-	83	43	_	-	-	-	*	*	57	67	71	-
J	2019	77	80	100	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 8 Mathematics	2022	74	54	56	-	*	*	-	-	-	-	*	*	*	50	*	-
	2019	82	82	67	-	*	*	-	-	-	-	*	-	*	*	*	*
End of Course Algebra I	2022	67	77	100	-	*	*	-	-	-	-	-	-	*	*	*	-
3 /	2019	75	67	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects		74	65	71	68	75	70	-	*	-	-	67	75	72	70	73	82
	2019	69	60	59	48	60	62	-	-	-	50	29	*	63	55	59	80
All Grades ELA/Reading	2022	78	73	79	83	85	71	-	*	-	-	76	*	77	79	83	88
2.3000 22. (1.10001119	2019	68	63	62	54	65	62	_	_	_	*	32	*	63	61	64	80
All Grades Mathematics	2022	69	58	63	52	66	68	_	*	_	-	59	*	66	62	62	76
	2019	70	57	56	43	56	63	-	-	-	*	25	*	63	50	55	80

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ODYSSEY ACADEMY - BAY AREA (084802002) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															ED/EI			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans			ALP Bilingual			ESL		EB/EL with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education				_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Репогта	nce Rate t	y Subject	and Perioi	mance Leve	9 1							
At Approaches Grade Level or	2022	74%	60%	67%	_	_	_	_	_	_	46%	55%	42%	50%	80%	69%	50%	56%
Above					_			_	_									*
At Marata Corada Lavada an Abassa	2021	67%	52%	54%	-		-	-	-	-	60%	50%	67%	67%	50%		58%	
At Meets Grade Level or Above	2022	48%	30%	35%	-	-	-	-	-	-	29%	18%	33%	33%	40%		29%	33%
	2021	41%	24%	28%	-	-	-	-	-	-	32%	30%	0%	56%	33%		32%	·
At Masters Grade Level	2022	23%	14%	18%	-		-	-	-	-	17%	9%	21%	17%	20%		17%	22%
	2021	18%	9%	14%	-	-	-	-	-	-	16%	20%	0%	22%	0%	14%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	77%	-	-	-	-	-	-	53%	60%	56%	*	*	78%	60%	*
	2021	68%	56%	60%	-	-	-	-	-	-	70%	60%	*	*	*	59%	67%	*
At Meets Grade Level or Above	2022	53%	41%	46%	-	-	-	-	-	-	41%	20%	56%	*	*	47%	40%	*
	2021	45%	28%	32%	-	-	-	-	-	-	40%	40%	*	*	*	31%	42%	*
At Masters Grade Level	2022	25%	19%	25%	-	-	-	-	-	-	12%	0%	22%	*	*	25%	15%	*
	2021	18%	13%	20%	-	-	-	-	-	-	20%	20%	*	*	*	20%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	53%	61%	-	-	-	-	-	-	53%	60%	44%	*	*	62%	50%	*
	2021	66%	47%	54%	-	-	-	-	-	_	50%	40%	*	*	*	54%	50%	*
At Meets Grade Level or Above	2022	42%	20%	26%	-	-	-	-	-	-	24%	20%	22%	*	*	27%	20%	*
	2021	37%	16%	24%	-	-	-	-	-	-	20%	20%	*	*	*	24%	17%	*
At Masters Grade Level	2022	20%	9%	15%	-	-	-	-	-	_	24%	20%	22%	*	*	14%	20%	*
	2021	18%	7%	14%	-	-	-	-	-	_	20%	20%	*	*	*	14%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	57%	56%	-	-	-	-	-	-	14%	*	17%	-	*	61%	25%	*
	2021	71%	55%	53%	-	_	_	-	-	_	*	-	-	*	*	52%	*	*
At Meets Grade Level or Above	2022	47%	28%	28%	-	-	-	-	-	_	14%	*	17%	-	*	29%	25%	*
	2021	44%	29%	34%	_	_	_	-	-	_	*	-	-	*	*	32%	*	*
At Masters Grade Level	2022	21%	10%	9%	-	_	_	-	_	_	14%	*	17%	-	*		13%	*
	2021	20%	7%	9%	-	_	_	-	_	_	*	-	-	*	*		*	*
All Grades Social Studies				- /-												2.0		
At Approaches Grade Level or Above	2022	75%	61%	75%	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
	2021	73%	61%	0%	-	_	-	-	-	-	-	-	-	-	-	0%	-	-

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ODYSSEY ACADEMY - BAY AREA (084802002) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	36%	25%	-	-	-	-	-	-	-	-	-	-	-	25%	-	-
	2021	49%	32%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
At Masters Grade Level	2022	30%	20%	19%	-	-	-	-	-	-	-	-	-	-	-	19%	-	-
	2021	29%	11%	0%	-	-	-	-	_	-	-	-	-	-	-	0%	-	-
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	65%	71%	-	-	-	-	_	-	86%	*	77%	100%	*	69%	86%	67%
	2019	69%	60%	59%	-	-	-	-	_		80%	80%	-		-		80%	
All Grades ELA/Reading	2022	78%	73%	79%	-	-	-	-	_	-	91%	*	86%	*	*	77%	93%	*
	2019	68%	63%	62%	-	-	-	-	-		80%	80%	-		-		80%	
All Grades Mathematics	2022	69%	58%	63%	-	-	-	-	-	-	82%	*	67%	*	*	61%	79%	*
	2019	70%	57%	56%	-	-	-	_	_		80%	80%	-		-		80%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ODYSSEY ACADEMY - BAY AREA (084802002) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

	State	District	Campus	African American	_		American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%		100%	99%	100%	99%		100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	90%	98%	96%	-	100%	*	-	99%	100%	93%	96%	94%	100%
Not Included in Accountability: Mobile	5%	4%	4%	9%	2%	4%	-	0%	*	-	1%	0%	7%	4%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	1%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	*	*	-	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	95%	95%	90%	98%	96%	-	*	*	-	98%	100%	93%	96%	94%	100%
Not Included in Accountability: Mobile	5%	4%	5%	9%	2%	4%	-	*	*	-	2%	0%	7%	4%	5%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	0%	-	*	*	-	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	*	*	-	0%	0%	0%	0%	1%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	91%	98%	95%	-	*	*	-	98%	100%	93%	96%	95%	100%
Not Included in Accountability: Mobile	5%	4%	5%	9%	2%	4%	-	*	*	-	2%	0%	7%	4%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	-	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	81%	100%	96%	-	-	-	-	100%	*	89%	97%	93%	100%
Not Included in Accountability: Mobile	4%	4%	5%	19%	0%	4%	-	-	-	-	0%	*	11%	3%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ODYSSEY ACADEMY - BAY AREA (084802002) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	-
Included in Accountability	94%	98%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	2%	0%	-	0%	0%	_	-	-	-	*	*	0%	0%	0%	_
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	_
Not Tested	2%	0%	0%	-	0%	0%	_	-	-	-	*	*	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	_	-	*	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	_	-	_	-	*	*	0%	0%	0%	_
					2021 :		Participa Grades)	ion								
All Tests																
Assessment Participant	88%	94%	96%	96%	97%	95%	-	100%	-	100%	89%	100%	99%	96%	97%	90%
Included in Accountability	83%	89%	91%	89%	92%	89%	-	100%	_	90%	85%	100%	88%	92%	92%	83%
Not Included in Accountability: Mobile	3%	4%	6%	7%	4%	6%	-	0%	_	10%	4%	0%	10%	4%	5%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	4%	4%	3%	5%	-	0%	-	0%	11%	0%	1%	4%	3%	10%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	4%	4%	3%	5%	_	0%	-	0%	11%	0%	1%	4%	3%	10%
Reading																
Assessment Participant	89%	95%	97%	98%	97%	95%	-	*	-	100%	89%	100%	98%	96%	98%	88%
Included in Accountability	83%	89%	91%	91%	92%	89%	-	*	-	88%	85%	100%	88%	92%	93%	81%
Not Included in Accountability: Mobile	3%	4%	6%	7%	5%	6%	_	*	-	13%	4%	0%	10%	4%	5%	6%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	5%	3%	2%	3%	5%	-	*	-	0%	11%	0%	2%	4%	2%	13%
Absent	2%	1%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	3%	2%	3%	5%	-	*	-	0%	11%	0%	2%	4%	2%	13%
Mathematics																
Assessment Participant	88%	94%	96%	98%	95%	95%	-	*	-	100%	89%	100%	98%	96%	97%	88%
Included in Accountability	84%	89%	90%	91%	91%	89%	-	*	-	88%	85%	100%	88%	91%	92%	81%
Not Included in Accountability: Mobile	4%	4%	6%	7%	5%	6%	_	*	_	13%	4%	0%	10%	4%	5%	6%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ODYSSEY ACADEMY - BAY AREA (084802002) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	4%	2%	5%	5%	-	*	-	0%	11%	0%	2%	4%	3%	13%
Absent	2%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	4%	2%	5%	5%	-	*	-	0%	11%	0%	2%	4%	3%	13%
Science																
Assessment Participant	87%	94%	94%	93%	95%	94%	-	*	-	*	88%	*	100%	92%	95%	*
Included in Accountability	84%	90%	87%	79%	89%	88%	-	*	-	*	82%	*	88%	87%	84%	*
Not Included in Accountability: Mobile	3%	4%	7%	14%	5%	6%	-	*	-	*	6%	*	13%	5%	11%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	6%	6%	7%	5%	6%	-	*	-	*	12%	*	0%	8%	5%	*
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	10%	6%	6%	7%	5%	6%	-	*	-	*	12%	*	0%	8%	5%	*
Social Studies																
Assessment Participant	87%	91%	85%	*	*	80%	-	*	-	-	71%	-	*	78%	-	-
Included in Accountability	84%	88%	85%	*	*	80%	-	*	-	-	71%	-	*	78%	-	-
Not Included in Accountability: Mobile	3%	3%	0%	*	*	0%	-	*	-	-	0%	-	*	0%	-	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	*	0%	-	*	-	-	0%	-	*	0%	-	-
Not Tested	13%	9%	15%	*	*	20%	-	*	-	-	29%	-	*	22%	-	-
Absent	3%	1%	0%	*	*	0%	-	*	-	-	0%	-	*	0%	-	-
Other	10%	8%	15%	*	*	20%	-	*	-	-	29%	-	*	22%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ODYSSEY ACADEMY - BAY AREA (084802002) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.4%	96.6%	96.6%	97.0%	95.9%	*	*	_	96.1%	95.0%	96.1%	98.0%
2019-20	98.3%	98.9%	98.5%	97.6%	98.9%	98.4%	*	*	-	98.6%	98.6%	98.4%	98.0%
Chronic Absenteeism													
2020-21	15.0%	9.7%	8.6%	7.8%	6.4%	13.3%	*	0.0%	_	0.0%	8.1%	9.9%	8.3%
2019-20	6.7%	3.6%	7.0%	20.0%	3.5%	7.2%	*	0.0%	-	0.0%	4.0%	9.7%	9.1%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	*
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	0.0%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	100.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ODYSSEY ACADEMY - BAY AREA (084802002) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	_	_
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	_	-	-	_	-	_	-	_	_	-	-	_
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	_	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.1%	_	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	93.3%	_	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	_	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	100.0%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	-	_	-	-	-	-	-	-	_	-
Class of 2020	83.0%	-	-	_	_	-	-	-	-	-	-	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	34.6%	-	_	_	-	-	-	_	-	-	-	-
Class of 2020	4.3%	18.2%	-	_	_	-	-	-	_	-	_	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ODYSSEY ACADEMY - BAY AREA (084802002) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	61.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	_
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	19.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	60.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	80.6%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	90.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	_	-	30	358,842
By Ethnicity:				
African American	-	-	4	44,018
Hispanic	-	-	8	183,306
White	-	-	18	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	3	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	_	-	18	287,316
Special Education Graduates	_	-	7	31,028
Economically Disadvantaged Graduates	-	-	14	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	10	155,884
CTE Completers	-	-	3	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ODYSSEY ACADEMY - BAY AREA (084802002) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

There is no data for this campus.

2021-22 CCMR-Related Indicators (TAPR)

											Two			
	Academic Year		District	Campus	African	Hispanic	White	American Indian		Pacific		Special Ed	Econ Disadv	ER/EI
TSIA Results (Graduates >=		_		Campus	American	Tiispailic	vviiite	illulali	ASIAII	isianuei	Races	Lu	Disauv	LD/LL
Reading		25.9%		_	_	_	_	_		_	_	_	_	_
recading		30.1%		_	_	_				_	_	_	_	_
Mathematics		19.4%		_	_	_				_	_	_	_	_
Matrematics		21.2%		_	_	_	_		_	_	_	_	_	_
Both Subjects	2020-21	14.4%		_	_	_	_	_	_	_	_	_	_	_
200. 200,000		16.4%		_	_	_	_	_	_	_	_	_	_	_
Completed and Received Cre				nnual Gr	aduates)									
English Language Arts	2020-21	8.6%		-	_	_	_		_	_	_	_	_	_
3 3	2019-20	7.3%		-	-	_	_	_	_	_	-	_	_	-
Mathematics	2020-21	10.3%	36.7%	-	-	_	_	_	_	_	-	_	_	-
	2019-20	9.7%	22.6%	-	-	-	_	-	_	-	-	-	_	-
Both Subjects	2020-21	4.9%	16.7%	-	-	-	_		_	-	-	-	-	-
	2019-20	4.2%	19.4%	-	-	-	_		_	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	-	-	-	_		_	-	-	-	_	-
	2020	22.0%	0.0%	-	-	-	-	-	_	-	-	-	-	-
English Language Arts	2021	12.1%	0.0%	-	-	-	_	-	_	-	-	-	-	-
	2020	12.7%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Mathematics	2021	6.1%	0.0%	-	-	-	_	-	_	-	-	-	-	-
	2020	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	8.7%	0.0%	-	-	-	_	-	-	-	-	-	-	-
	2020	9.4%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Social Studies	2021	11.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.4%	0.0%	-	-	-	-	-	-	-	_	-	-	-
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	_	-	-	-	-	-	-	-
	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-		-	-	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	-	-	-	-	-	-	-	-	-	-	_	_

2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	80.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	76.7%	48.4%	?	-	?	-	-	-	_	_	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	33.3%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	46.7%	*	-	*	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	960	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1054	860	-	860	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	498	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	513	410	-	410	-	-	-	-	_	-	-	-
Mathematics	2020-21	498	462	-	-	-	-	-	-	-	_	-	-	-
	2019-20	506	541	450	-	450	-	_	-	-	_	_	_	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2020-21	20.0	*	_	-	-	-	_	_	_	_	-	-	-
	2019-20	20.2	17.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	16.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	*	-	-	-	-	_	-	-	-	-	-	-
	2019-20	20.1	16.0	-	-	-	-	_	-	-	-	-	-	-
Science	2020-21	20.3	*	-	-	-	-	_	-	-	-	-	-	-
	2019-20	20.5	18.0	-	_	-	_	_	_	-	-	-	-	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ODYSSEY ACADEMY - BAY AREA (084802002) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership)		Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	612	100.0%	1,492	5,402,928	612	100.0%	1,493	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.4%
Pre-Kindergarten	123	20.1%	15.5%	4.1%	123	20.1%	15.5%	4.1%
Pre-Kindergarten: 3-year Old	58	9.5%	6.8%	0.6%	58	9.5%	6.8%	0.6%
Pre-Kindergarten: 4-year Old	65	10.6%	8.6%	3.5%	65	10.6%	8.6%	3.5%
Kindergarten	71	11.6%	8.8%	6.8%	71	11.6%	8.8%	6.8%
Grade 1	79	12.9%	10.5%	7.1%	79	12.9%	10.5%	7.1%
Grade 2	67	10.9%	8.6%	7.1%	67	10.9%	8.6%	7.1%
Grade 3	67	10.9%	8.9%	7.1%	67	10.9%	8.9%	7.1%
Grade 4	58	9.5%	7.8%	7.1%	58	9.5%	7.8%	7.1%
Grade 5	62	10.1%	8.3%	7.2%	62	10.1%	8.3%	7.2%
Grade 6	37	6.0%	7.0%	7.4%	37	6.0%	7.0%	7.4%
Grade 7	32	5.2%	7.5%	7.7%	32	5.2%	7.5%	7.7%
Grade 8	16	2.6%	6.2%	7.9%	16	2.6%	6.2%	7.8%
Grade 9	0	0.0%	3.6%	8.8%	0	0.0%	3.6%	8.8%
Grade 10	0	0.0%	3.0%	7.6%	0	0.0%	3.0%	7.5%
Grade 11	0	0.0%	2.9%	7.2%	0	0.0%	2.9%	7.2%
Grade 12	0	0.0%	1.5%	6.7%	0	0.0%	1.5%	6.7%
Ethnic Distribution:								
African American	184	30.1%	18.4%	12.8%	184	30.1%	18.4%	12.8%
Hispanic	194	31.7%	53.2%	52.8%		31.7%	53.2%	52.7%
White	182	29.7%	23.1%	26.3%	182	29.7%	23.1%	26.3%
American Indian	8	1.3%	0.5%	0.3%		1.3%	0.5%	0.3%
Asian	10	1.6%	1.1%	4.8%		1.6%	1.1%	4.8%
Pacific Islander	2	0.3%	0.1%	0.2%		0.3%	0.1%	0.2%
Two or More Races	32	5.2%	3.6%	2.9%		5.2%	3.6%	2.9%
Sex:								
Female	317	51.8%	51.9%	48.9%	317	51.8%	51.9%	48.8%
Male	295						48.1%	
			, .	C , 0			, .	J /.
Economically Disadvantaged	469	76.6%	79.7%	60.7%	469	76.6%	79.6%	60.6%
Non-Educationally Disadvantaged	143	23.4%	20.3%	39.3%		23.4%		39.4%
Section 504 Students	15	2.5%	3.2%	7.4%		2.5%	3.2%	7.4%
EB Students/EL	46	7.5%	19.2%	21.7%		7.5%		21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%			, 0	. = .= , 0	/(

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	15	2.5%	2.7%	5.0%	15	2.5%	2.7%	5.0%
Foster Care	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%
Homeless	0	0.0%	0.1%	1.1%	0	0.0%	0.1%	1.1%
Immigrant	0	0.0%	0.7%	2.0%	0	0.0%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	612	100.0%	100.0%	64.3%	612	100.0%	100.0%	64.3%
Military Connected	8	1.3%	0.7%	3.3%	8	1.3%	0.7%	3.3%
At-Risk	326	53.3%	60.3%	53.5%	326	53.3%	60.3%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	44	7.2%	18.1%	21.9%	44	7.2%	18.1%	21.8%
Career and Technical Education	47	7.7%	19.6%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	66.9%	71.0%				
Gifted and Talented Education	28	4.6%	4.2%	8.0%	28	4.6%	4.2%	8.0%
Special Education	63	10.3%	9.8%	11.6%	63	10.3%	9.8%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	63							
By Type of Primary Disability Students with Intellectual Disabilities	24	38.1%	45.9%	43.0%				
Students with Physical Disabilities	12	19.0%	19.2%	20.8%				
Students with Autism	**	**	**	14.7%				
Students with Behavioral Disabilities	15	23.8%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	74	22.2%	14.3%	13.6%				
By Ethnicity: African American	28	8.4%	3.4%	2.5%				
Hispanic	18	5.4%	5.5%	6.6%				
White	24	7.2%	4.7%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.2%	0.0%				
Two or More Races	3	0.9%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	19.0%	14.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	20.8%	8.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	32		11.3%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	130	27.1%	24.3%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR)

ODYSSEY ACADEMY - BAY AREA (084802002) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

		n-Speciation Rat			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	0.0%	0.0%	1.9%	0.0%	0.0%	5.2%
Grade 1	7.5%	4.6%	2.9%	0.0%	0.0%	4.2%
Grade 2	2.6%	3.1%	1.7%	0.0%	0.0%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	3.6%	1.2%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	10.0%	5.3%	0.6%
Grade 7	0.0%	1.1%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	12.5%	7.1%	0.8%
Grade 9	-	0.0%	10.5%	-	0.0%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.8	18.5	18.7
Grade 1	19.7	19.5	18.7
Grade 2	22.3	21.2	18.6
Grade 3	22.4	22.2	18.7
Grade 4	19.3	19.3	18.8
Grade 5	20.4	20.4	20.2
Grade 6	16.4	20.6	19.2
Secondary:			
English/Language Arts	9.6	11.9	16.3
Foreign Languages	-	7.7	18.4
Mathematics	8.0	11.6	17.5
Science	16.0	14.3	18.5
Social Studies	9.6	13.2	19.1

Texas Education Agency 2021-22 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.4	100.0%	100.0%	100.0%
Professional Staff:	47.4	76.0%	63.6%	64.1%
Teachers	44.6	71.5%	49.2%	49.3%
Professional Support	0.8	1.3%	9.9%	10.7%
Campus Administration (School Leadership)	2.0	3.2%	1.9%	2.9%
Educational Aides:	15.0	24.0%	13.9%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	1.0	n/a	1.0	607.0
Full-time Counselors	0.0	n/a	1.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	18.5	29.7%	46.5%	52.1%
Teachers by Ethnicity:				
African American	7.5	16.9%	16.7%	11.2%
Hispanic	2.0	4.5%	18.1%	28.9%
White	34.1	76.4%	64.3%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.2%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.8	10.8%	13.9%	24.1%
Females	39.8	89.2%	86.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	34.8	78.0%	70.4%	72.6%
Masters	9.8	22.0%	28.6%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.8	21.9%	16.9%	7.9%
1-5 Years Experience	10.0	22.4%	29.6%	26.7%
6-10 Years Experience	9.8	22.0%	19.0%	20.6%
11-20 Years Experience	11.0	24.7%	20.2%	28.6%
21-30 Years Experience	2.2	5.0%	10.7%	13.2%
Over 30 Years Experience	1.8	4.1%	3.6%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR)

	Campus -	Campus		
Staff Information	Count/Average P	ercent	District	State
Number of Students per Teacher	13.7	n/a	14.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.5	2.0	6.3
Average Years Experience of Principals with District	1.5	2.0	5.4
Average Years Experience of Assistant Principals	0.0	10.0	5.5
Average Years Experience of Assistant Principals with District	0.0	10.0	4.8
Average Years Experience of Teachers:	9.3	9.5	11.1
Average Years Experience of Teachers with District:	2.0	2.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$42,951	\$45,942	\$51,054
1-5 Years Experience	\$54,122	\$52,797	\$54,577
6-10 Years Experience	\$57,027	\$57,171	\$57,746
11-20 Years Experience	\$62,030	\$62,631	\$61,377
21-30 Years Experience	\$67,442	\$68,215	\$65,949
Over 30 Years Experience	\$77,690	\$76,637	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,893	\$56,969	\$58,887
Professional Support	\$67,250	\$62,325	\$69,505
Campus Administration (School Leadership)	\$79,983	\$83,693	\$84,990
Instructional Staff Percent:	n/a	61.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.9	1.9%	6.1%	6.2%	
Career and Technical Education	0.7	1.6%	4.4%	5.2%	
Compensatory Education	9.7	21.8%	17.3%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	30.1	67.4%	64.8%	70.8%	
Special Education	3.2	7.2%	7.5%	9.6%	
Other	0.0	0.0%	0.0%	3.5%	

Texas Education Agency 2021-22 Staff Information (TAPR) ODYSSEY ACADEMY - BAY AREA (084802002) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)