2022-23 Texas Academic Performance Report (TAPR)

District Name: ODYSSEY ACADEMY INC

Campus Name: ODYSSEY ACADEMY - GALVESTON

Campus Number: 084802001

This school is a Charter School.

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	School Year	-	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	Tested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	65%	57%		62%	71%	-	-	-	*	38%	*	50%	53%	56%	67%
	2022	76%	78%	77%	*	80%	82%	-	-	-	-	50%	*	75%	100%	75%	76%
At Meets Grade Level or Above	2023	50%	35%	27%	0%	28%	57%	-	-	-	*	25%	*	27%	27%	25%	21%
	2022	51%	52%	55%	*	56%	55%	-	-	-	-	33%	*	53%	71%	48%	52%
At Masters Grade Level	2023	20%	11%	8%	0%	11%	0%	-	-	-	*	0%	*	6%	13%	5%	4%
	2022	30%	24%	23%	*	29%	9%	_	-	-	-	17%	*	24%	14%	17%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	50%	44%	17%	43%	71%	-	-	-	*	25%	*	44%	43%	43%	33%
	2022	71%	62%	60%	*	60%	55%	-	-	-	-	50%	*	58%	71%	58%	48%
At Meets Grade Level or Above	2023	45%	20%	13%	0%	13%	29%	-	-	-	*	25%	*	10%	21%	11%	8%
	2022	43%	26%	23%	*	20%	27%	-	-	-	-	33%	*	22%	29%	21%	24%
At Masters Grade Level	2023	19%	8%	5%	0%	6%	0%	-	-	-	*	13%	*	2%	14%	4%	0%
	2022	21%	9%	8%	*	9%	0%	_	-	-	-	0%	*	7%	14%	8%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	69%	*	73%	75%	-	-	-	*	30%	*	77%	53%	71%	83%
	2022	77%	59%	49%	80%	44%	*	-	-	-	-	14%	*	50%	47%	47%	50%
At Meets Grade Level or Above	2023	48%	39%	40%	*	42%	50%	-	-	-	*	10%	*	47%	26%	42%	54%
	2022	54%	35%	25%	20%	24%	*	-	-	-	-	14%	*	28%	20%	22%	25%
At Masters Grade Level	2023	22%	6%	6%	*	6%	13%	-	-	-	*	10%	*	9%	0%	6%	4%
	2022	28%	15%	7%	0%	7%	*	-	-	-	-	0%	*	8%	7%	6%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	54%	55%	*	60%	50%	-	-	-	*	30%	*	60%	42%	58%	71%
	2022	70%	45%	29%	40%	24%	*	-	-	-	-	14%	*	23%	47%	29%	33%
At Meets Grade Level or Above	2023	48%	17%	18%	*	19%	25%	-	-	-	*	10%	*	26%	0%	21%	25%
	2022	43%	23%	13%	20%	9%	*	-	-	-	-	14%	*	10%	20%	10%	8%
At Masters Grade Level	2023	22%		2%	*	2%	0%	-	_	-	*	0%	*	2%	0%	2%	
	2022	23%		4%	0%	2%	*		_	-	-	0%	*			0%	4%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	64%	60%	33%	60%	75%	-	-	-	*	30%	*	58%		62%	59%
	2022	81%	70%		67%	65%	73%	-	-	-	-	33%	*	66%	64%	65%	59%
At Meets Grade Level or Above	2023	57%	26%		0%	21%	38%		-	-	*	1070	*	2070		23%	15%
	2022	58%	42%	40%	33%	38%	53%	-	-	-	-	33%	*	37%	44%	39%	29%
At Masters Grade Level	2023	28%			0%	6%	13%	-	-	-	*	0%	*	070	9%	6%	4%
	2022	36%	23%	22%	33%	22%	20%	-	-	-	-	11%	*	20%	24%	20%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	48%	44%	17%	43%	63%	-	-	-	*	30%	*	30%	68%	44%	44%
	2022	77%	46%	45%	50%	41%	60%	-	-	-	-	33%	*	43%	48%	43%	35%
At Meets Grade Level or Above	2023	51%	18%	11%	0%	9%	25%	-	-	-	*	10%	*	8%	18%	8%	7%
	2022	48%	11%	10%	17%	11%	7%	-	-	-	-	11%	*	3%	20%	8%	12%
At Masters Grade Level	2023	21%	5%	2%	0%	2%	0%	-	-	-	*	0%	*	3%	0%	2%	0%
	2022	25%	4%	3%	17%	3%	0%	-	-	-	-	0%	*	0%	8%	2%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	35%	19%	0%	17%	38%	-	-	-	*	20%	*	20%	18%	17%	15%
	2022	66%	40%	35%	50%	35%	33%	-	-	-	-	33%	*	29%	44%	31%	24%
At Meets Grade Level or Above	2023	36%	16%	6%	0%	4%	13%	-	-	-	*	10%	*	5%	9%	4%	0%
	2022	38%	15%	8%	17%	5%	13%	-	-	-	-	11%	*	0%	20%	8%	6%
At Masters Grade Level	2023	16%	3%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
	2022	18%	7%	3%	0%	3%	7%	-	-	-	-	0%	*	0%	8%	2%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	69%	100%	66%	69%	-	-	-	*	57%	-	69%	68%	66%	63%
	2022	70%	44%	35%	38%	29%	55%	-	*	-	-	17%	*	24%	52%	28%	19%
At Meets Grade Level or Above	2023	52%	33%	33%	60%	29%	38%	-	-	-	*	43%	-	41%	23%	32%	25%
	2022	43%	21%	14%	15%	15%	9%	-	*	-	-	0%	*	7%	24%	13%	5%
At Masters Grade Level	2023	22%	7%	7%	20%	9%	0%	-	-	-	*	14%	-	9%	5%	7%	6%
	2022	23%	6%	6%	8%	7%	0%	-	*	-	-	0%	*	5%	8%	6%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	74%	60%	69%	92%	-	-	-	*	57%	-	78%	68%	73%	50%
	2022	73%	56%	48%	38%	46%	73%	-	*	-	-	17%	*	41%	60%	42%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	22%	20%	40%	11%	38%	-	-	-	*	29%	-	25%	14%	16%	6%
	2022	39%	12%	11%	15%	12%	0%	-	*	-	_	0%	*	10%	12%	8%	10%
At Masters Grade Level	2023	16%	3%	4%	20%	3%	0%	-	-	-	*	14%	-	3%	5%	2%	6%
	2022	16%	5%	2%	0%	2%	0%	-	*	-		0%	*	0%	4%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	62%	52%	62%	45%	73%	-	*	-	-	17%	*	44%	64%	48%	24%
	2022	80%	74%	69%	50%	68%	85%	-	-	-	_	60%	-	71%	64%	62%	62%
At Meets Grade Level or Above	2023	55%	29%	22%	23%	14%	55%	-	*	-		0%	*	18%	29%	15%	4%
	2022	56%	43%	41%	50%	39%	46%	_	-	-	_	20%	-	43%	36%	31%	28%
At Masters Grade Level	2023	27%	11%	7%	8%	5%	18%	-	*	_		0%	*	8%	7%	6%	0%
	2022	37%	25%			17%		-	-	-		10%	-			8%	
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	40%	30%	23%	22%	73%	-	*	-	-	0%	*	26%	36%	17%	8%
	2022	61%	36%	22%	*	23%	25%	-	-	-		10%	-	22%	22%	21%	20%
At Meets Grade Level or Above	2023	37%	18%	11%	8%	10%	18%	-	*	-		0%	*	13%	7%	9%	4%
	2022	31%	12%	3%	*	2%	13%	-	-	-		10%	-	5%	0%	2%	4%
At Masters Grade Level	2023	11%	3%	0%	0%	0%	0%	_	*	_	_	0%	*	0%	0%	0%	0%
	2022	13%	8%	0%	*	0%	0%	_	-	-	_	0%	-	0%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	80%	80%	77%	93%	-	-	-	-	88%	*	80%	80%	77%	65%
	2022	83%	72%	66%	*	62%	70%	-	-	-		40%	*	69%	56%	60%	48%
At Meets Grade Level or Above	2023	58%	38%	33%	40%	25%	64%	-	-	-		50%	*	35%	28%	28%	4%
	2022	58%	45%	39%	*	36%	60%	-	-	-		40%	*	47%	13%	38%	28%
At Masters Grade Level	2023	28%	14%	14%	20%	7%	43%	_	-	-	_	13%	*	12%	20%	8%	4%
	2022	37%	26%	23%	*	17%	50%	_	-	-		20%	*	25%	13%	23%	12%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	52%	49%	*	47%	57%	-	-	-	-	50%	*	45%	58%	55%	50%
	2022	71%	42%	40%	40%	35%	62%	-	-	-	-	50%	*	45%	26%	35%	22%
At Meets Grade Level or Above	2023	46%	8%	5%	*	2%	29%	-	-	-	_	0%	*	5%	5%	6%	0%
	2022	40%	13%	12%	20%	7%	15%	-	-	-	_	40%	*	14%	5%	7%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%		0%	*	0%		-	-	-	-	0%	*	0%		0%	0%
	2022	14%	5%	5%	0%	4%	0%	-	-	-	-	30%	*	5%	5%	4%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	54%	49%	20%	46%	77%	-	-	-	-	63%	*	51%	46%	46%	43%
	2022	74%	55%	46%	*	40%	70%	-	-	-	-	50%	*	53%	20%	40%	28%
At Meets Grade Level or Above	2023	47%	23%	16%	0%	9%	54%	-	-	-	-	25%	*	16%	17%	13%	4%
	2022	45%	24%	19%	*	13%	30%	-	-	-	-	40%	*	22%	7%	17%	12%
At Masters Grade Level	2023	17%	9%	7%	0%	4%	23%	-	-	-	-	13%	*	8%	4%	3%	0%
	2022	24%	10%	11%	*	10%	0%	-	-	-	-	30%	*	13%	7%	8%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	59%	55%	80%	47%	79%	-	-	-	-	75%	*	53%	60%	51%	43%
	2022	61%	48%	42%	*	40%	40%	-	-	-	-	50%	*	45%	31%	37%	32%
At Meets Grade Level or Above	2023	33%	24%	25%	40%	18%	50%	-	-	-	-	25%	*	18%	40%	23%	17%
	2022	31%	21%	20%	*	19%	10%	-	-	-	-	40%	*	20%	19%	18%	16%
At Masters Grade Level	2023	16%	11%	13%	20%	5%	43%	-	-	-	-	13%	*	8%	24%	10%	4%
	2022	18%	13%	11%	*	9%	0%	-	-	-	-	30%	*	13%	6%	10%	12%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	73%	83%	66%	85%	-	-	-	*	59%	*	78%	63%	67%	55%
	2022	65%	61%	61%	43%	64%	63%	-	-	-	-	31%	-	60%	64%	56%	53%
At Meets Grade Level or Above	2023	52%	46%	46%	33%	37%	69%	-	-	-	*	29%	*	53%	31%	40%	27%
	2022	47%	37%	37%	29%	30%	63%	-	-	-	-	19%	-	40%	32%	31%	26%
At Masters Grade Level	2023	13%	16%	16%	0%	11%	31%	-	-	-	*	18%	*	20%	6%	12%	5%
	2022	11%	7%	7%	0%	5%	19%	-	-	-	-	0%	-	4%	14%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	74%	74%	71%	67%	92%	-	-	-	*	38%	*	78%	64%	62%	58%
	2022	72%	70%	70%	86%	57%	83%	-	-	-	-	45%	*	75%	64%	66%	40%
At Meets Grade Level or Above	2023	54%	42%	42%	29%	30%	83%	-	-	-	*	23%	*	42%	43%	34%	25%
	2022	55%	54%	54%	71%	36%	75%	-	-	-	-	18%	*	54%	55%	45%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	6%	6%	0%	0%		-	-	-	*	0%		3%	14%	3%	0%
	2022	9%	12%	12%	14%	4%	25%	-	-	-	-	9%	*	14%	9%	13%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	93%	93%	*	94%	93%	-	-	-	*	71%	*	91%	95%	90%	100%
	2022	76%	85%	83%	86%	82%	86%	-	-	-	-	71%	-	85%	79%	86%	81%
At Meets Grade Level or Above	2023	43%	38%	32%	*	25%	57%	-	-	-	*	36%	*	31%	33%	21%	28%
	2022	43%	42%	35%	43%	34%	36%	-	-	-	-	7%	-	46%	11%	38%	25%
At Masters Grade Level	2023	23%	12%	9%	*	8%	14%	-	-	-	*	14%	*	11%	5%	5%	6%
	2022	27%	18%	12%	0%	14%	14%	-	-	-	-	0%	-	17%	0%	16%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	90%	90%	*	88%	91%	-	-	-	*	80%	*	92%	89%	86%	81%
	2022	83%	91%	91%	86%	90%	94%	-	-	-	-	75%	*	93%	85%	89%	88%
At Meets Grade Level or Above	2023	56%	48%	48%	*	40%	73%	-	-	-	*	40%	*	46%	50%	32%	25%
	2022	55%	55%	55%	43%	43%	88%	-	-	-	-	25%	*	57%	50%	45%	25%
At Masters Grade Level	2023	21%	24%	24%	*	16%	45%	-	-	-	*	30%	*	29%	17%	18%	6%
	2022	21%	16%	16%	0%	18%	18%	-	-	-	-	0%	*	18%	10%	15%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	96%	96%	83%	100%	92%	-	-	-	*	80%	*	97%	93%	93%	100%
	2022	89%	84%	84%	100%	71%	93%	-	-	-	-	67%	*	88%	81%	79%	63%
At Meets Grade Level or Above	2023	70%	61%	61%	33%	55%	85%	-	-	-	*	40%	*	57%	71%	46%	55%
	2022	68%	64%	64%	57%	48%	86%	-	-	-	-	33%	*	67%	62%	52%	25%
At Masters Grade Level	2023	38%	29%	29%	0%	31%	38%	-	-	-	*	10%	*	29%	29%	14%	18%
	2022	42%	33%	33%	14%	14%	57%	-	-	-	-	22%	*	38%	29%	24%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	100%	100%	*	100%	*	-	-	-	-	-	-	100%	*	*	-
	2022	92%	86%	86%	-	*	80%	-	-	-	-	-	-	83%	*	*	-
At Meets Grade Level or Above	2023	61%	50%	50%	*	67%	*	-	-	-	-	-	-	50%	*	*	-
	2022	64%	57%	57%	-	*	40%	-	-	-	-	-	-	67%	*	*	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%		0% 14%	*	0%		-	-	-	-	-	-	0% 17%		*	-
All Grades All Subjects	2022	13%	14%	14%	-	T	20%	-	-	-	-	-	-	17%	Ť	Ŧ	-
At Approaches Grade Level or Above	2023	76%	63%	61%	49%	58%	78%	-	*	-	73%	48%	80%	60%	61%	57%	53%
	2022	74%	60%	56%	56%	52%	68%	-	*	-	-	43%	45%	56%	56%	51%	44%
At Meets Grade Level or Above	2023	49%	28%	26%	16%	21%	50%	-	*	-	45%	23%	40%	26%	25%	21%	16%
	2022	48%	30%	28%	30%	24%	40%	-	*	-	-	22%	34%	29%	27%	24%	19%
At Masters Grade Level	2023	20%	8%	8%	4%	6%	18%	-	*	-	14%	9%	7%	8%	8%	5%	3%
	2022	23%	14%	11%	11%	10%	15%	-	*	-	-	9%	18%	12%	10%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	71%	67%	60%	65%	80%	-	*	-	56%	46%	75%	68%	65%	64%	59%
	2022	75%	67%	62%	57%	59%	72%	-	*	-	-	37%	43%	62%	61%	57%	52%
At Meets Grade Level or Above	2023	53%	35%	33%	23%	28%	58%	-	*	-	44%	24%	50%	35%	29%	30%	21%
	2022	53%	41%	38%	33%	34%	51%	-	*	-	-	23%	36%	39%	35%	33%	27%
At Masters Grade Level	2023	20%	10%	9%	6%	7%	20%	-	*	-	22%	8%	8%	9%	9%	7%	3%
	2022	25%	19%	16%	16%	14%	22%	-	*	-	-	8%	21%	16%	14%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	57%	55%	33%	53%	75%	-	*	-	75%	41%	91%	53%	59%	53%	49%
	2022	72%	53%	48%	47%	44%	63%	-	*	-	-	39%	45%	47%	50%	45%	38%
At Meets Grade Level or Above	2023	45%	20%	16%	7%	13%	33%	-	*	-	25%	18%	45%	17%	14%	13%	11%
	2022	42%	20%	16%	21%	14%	19%	-	*	-	-	16%	27%	17%	12%	14%	12%
At Masters Grade Level	2023	19%	5%	3%	2%	3%	3%	-	*	-	0%	7%	9%	3%	3%	2%	2%
	2022	20%	9%	5%	5%	5%	4%	-	*	-	-	5%	9%	6%	4%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	52%	49%	29%	43%	72%	-	-	-	*	54%	60%	49%	48%	43%	41%
	2022	76%	57%	57%	59%	54%	67%	-	-	-	-	55%	43%	60%	52%	52%	43%
At Meets Grade Level or Above	2023	47%	24%	20%	0%	13%	50%	-	-	-	*	25%	0%	18%	23%	13%	8%
	2022	47%	28%	27%	29%	20%	48%	-	-	-	-	26%	29%	28%	27%	22%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	9%	8%	0%	5%	25%	-	-	-	*	14%	0%	10%	6%	5%	2%
	2022	21%	10%	10%	6%	10%	10%	-	-	-	-	10%	14%	11%	8%	8%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	71%	71%	82%	65%	85%	-	-	-	*	78%	*	71%	72%	64%	62%
	2022	75%	61%	59%	82%	49%	71%	-	-	-	-	58%	50%	58%	59%	52%	39%
At Meets Grade Level or Above	2023	52%	36%	39%	36%	30%	67%	-	-	-	*	33%	*	34%	51%	30%	29%
	2022	50%	36%	37%	45%	27%	54%	-	_	-	-	37%	50%	34%	43%	30%	18%
At Masters Grade Level	2023	27%	16%	19%	9%	14%	41%	-		-	*	11%	*	16%	26%	11%	9%
	2022	30%	20%	20%	18%	11%	33%	-	-	-	-	26%	33%	20%	19%	15%	9%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade a	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	20%	13%	0%	13%	29%	-	_	-	*	25%	*	10%	21%	11%	8%
	2022	36%	21%	18%	*	18%	18%	-	_	-	-	17%	*	16%	29%	15%	24%
Reading and Mathematics Including EOC	2023	37%	20%	13%	0%	13%	29%	-	_	-	*	25%	*	10%	21%	11%	8%
	2022	36%	21%	18%	*	18%	18%	-		-	-	17%	*	16%	29%	15%	24%
Reading Including EOC	2023	50%	35%	27%	0%	28%	57%	-	-	-	*	25%	*	27%	27%	25%	21%
	2022	51%	52%	55%	*	56%	55%	-	_	-	-	33%	*	53%	71%	48%	52%
Math Including EOC	2023	45%	20%	13%	0%	13%	29%	-		-	*	25%	*	10%	21%	11%	8%
	2022	43%	26%	23%	*	20%	27%	-	_	-	-	33%	*	22%	29%	21%	24%
4th Graders																	
Reading and Mathematics	2023	38%	14%	16%	*	17%	25%	-	_	-	*	0%	*	23%	0%	19%	25%
	2022	36%	18%	11%	0%	9%	*	-	_	-	-	14%	*	10%	13%	8%	8%
Reading and Mathematics Including EOC	2023	38%	14%	16%	*	17%	25%	-	-	-	*	0%	*	23%	0%	19%	25%
	2022	36%	18%	11%	0%	9%	*	-		-	-	14%	*	10%	13%	8%	8%
Reading Including EOC	2023	48%	39%	40%	*	42%	50%	-	_	-	*	10%	*	47%	26%	42%	54%
	2022	54%	35%	25%	20%	24%	*	-		-	-	14%	*	28%	20%	22%	25%
Math Including EOC	2023	48%	17%	18%	*	19%	25%	-	_	-	*	10%	*	26%	0%	21%	25%
	2022	43%	23%	13%		9%		-	_	-	-		*			10%	
5th Graders																	
Reading and Mathematics	2023	43%	15%	10%	0%	9%	13%	-	_	-	*	10%	*	8%	14%	8%	7%
-	2022	41%	8%	10%	17%	11%	7%	-	_	-	-	11%	*	3%	20%	8%	12%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	15%	10%	0%	9%			-	-	*	10%	*	8%	14%	8%	7%
	2022	41%	8%	10%	17%	11%	7%	-	-	-	-	11%	*	3%	20%	8%	12%
Reading Including EOC	2023	57%	26%	23%	0%	21%	38%	-	-	-	*	10%	*	20%	27%	23%	15%
	2022	58%	42%	40%	33%	38%	53%	-	-	-	-	33%	*	37%	44%	39%	29%
Math Including EOC	2023	51%	18%	11%	0%	9%	25%	-	-	-	*	10%	*	8%	18%	8%	7%
	2022	48%	11%	10%	17%	11%	7%	-	-	-	-	11%	*	3%	20%	8%	12%
6th Graders																	
Reading and Mathematics	2023	35%	18%	19%	40%	11%	31%	-	-	-	*	29%	-	22%	14%	16%	6%
-	2022	31%	10%	8%	8%	10%	0%	-	*	-	-	0%	*	5%	12%	6%	5%
Reading and Mathematics Including EOC	2023	35%	18%	19%	40%	11%	31%	-	-	-	*	29%	-	22%	14%	16%	6%
	2022	31%	10%	8%	8%	10%	0%	-	*	-	-	0%	*	5%	12%	6%	5%
Reading Including EOC	2023	52%	33%	33%	60%	29%	38%	-	-	-	*	43%	-	41%	23%	32%	25%
5	2022	43%	21%	14%	15%	15%	9%	-	*	_	-	0%	*	7%	24%	13%	5%
Math Including EOC	2023	40%	22%	20%	40%	11%	38%	-	-	_	*	29%	_	25%	14%	16%	6%
5	2022	40%	12%	11%	15%	12%		-	*	_	-	0%	*		12%	8%	
7th Graders																	
Reading and Mathematics	2023	37%	15%	9%	8%	7%	18%	-	*	_	-	0%	*	13%	4%	6%	4%
· · · · · · · · · · · · · · · · · · ·	2022	32%	13%			5%			_	_	_	10%	_		0%	3%	
Reading and Mathematics Including EOC	2023	38%	15%			7%			*	-	-	0%	*		4%	6%	
<u> </u>	2022	33%	13%	8%	17%	5%	15%	-	-	-	-	10%	-	11%	0%	3%	7%
Reading Including EOC	2023	55%	29%	22%	23%	14%	55%	-	*	_	-	0%	*	18%	29%	15%	4%
5 5	2022	56%	43%			39%			-	-	-		_		36%	31%	
Math Including EOC	2023	43%	18%	11%	8%	10%	18%	_	*	_	_	0%	*		7%	9%	4%
	2022	37%	14%			5%		_	-	_	_	10%	_		0%	3%	
8th Graders																	
Reading and Mathematics	2023	31%	8%	5%	*	2%	29%	_	_	_	_	0%	*	5%	5%	6%	0%
. cooking and matteriated	2023	27%	9%			5%		_	_	_	-	40%	*		7%	6%	
Reading and Mathematics Including EOC	2022	44%	20%			5%			-	-	-	13%	*		17%	8%	
5	2022	41%	26%	20%	*	17%	20%	-	-	-	-	40%	*	24%	6%	18%	12%
Reading Including EOC	2023	58%	38%	33%	40%	25%	64%	-	-	-	-	50%	*	35%	28%	28%	4%
, , , , , , , , , , , , , , , , , , ,	2022	58%				36%		-	-	_	_	40%	*		13%	38%	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	21%	15%	*	7%	50%	-		-	-	13%	*	12%	21%	10%	0%
	2022	48%	27%	20%	*	17%	20%	-		-	-	40%	*	24%	6%	18%	12%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	15%	12%	8%	10%	24%	-	. *	-	17%	11%	56%	13%	9%	11%	9%
	2022	34%	14%	10%	8%	9%	11%	-	. *	-	-	17%	18%	10%	12%	7%	10%
Reading and Mathematics Including EOC	2023	39%	17%	13%	8%	10%	30%	-	. *	-	17%	12%	56%	14%	11%	11%	9%
	2022	36%	16%	12%	11%	11%	13%	-	. *	-	-	17%	18%	12%	12%	10%	11%
Reading Including EOC	2023	53%	34%	30%	20%	26%	51%	-	. *	-	33%	22%	56%	31%	27%	28%	20%
	2022	53%	40%	36%	27%	35%	44%	-	. *	-	-	25%	27%	38%	32%	32%	28%
Math Including EOC	2023	47%	19%	14%	8%	11%	33%	-	. *	-	17%	14%	56%	15%	13%	12%	9%
	2022	43%	19%	14%	19%	12%	14%	-	. *	-	-	19%	27%	14%	13%	11%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	38%	43%	*	39%	56%	-	-	-	*	30%	*	44%	39%	46%	46%
Grade 4 Mathematics	2023	63%	39%	46%	*	48%	50%	-	-	-	*	45%	*	55%	25%	48%	54%
Grade 5 ELA/Reading	2023	65%	42%	43%	8%	46%	50%	-	-	-	*	22%	*	46%	37%	40%	39%
Grade 5 Mathematics	2023	71%	50%	53%	67%	54%	33%	-	-	-	*	78%	*	54%	50%	54%	43%
Grade 6 ELA/Reading	2023	51%	45%	40%	80%	33%	46%	-	-	-	*	43%	-	38%	45%	37%	47%
Grade 6 Mathematics	2023	54%	76%	82%	80%	80%	88%	-	-	-	*	93%	-	84%	79%	82%	70%
Grade 7 ELA/Reading	2023	71%	61%	56%	65%	46%	80%	-	*	-	-	50%	*	53%	61%	56%	44%
Grade 7 Mathematics	2023	56%	41%	32%	19%	32%	50%	-	*	-	-	25%	*	34%	28%	32%	23%
Grade 8 ELA/Reading	2023	63%	55%	56%	*	54%	73%	-	-	-	-	75%	*	61%	46%	55%	50%
Grade 8 Mathematics	2023	74%	59%	55%	*	53%	57%	-	-	-	-	83%	*	61%	41%	60%	62%
End of Course English I	2023	57%	71%	71%	*	68%	78%	-	-	-	*	81%	*	75%	60%	62%	61%
End of Course English II	2023	74%	68%	68%	83%	57%	82%	-	-	-	-	72%	-	69%	63%	64%	63%
End of Course Algebra I	2023	76%	85%	89%	*	95%	78%	-	-	-	*	72%	*	88%	92%	93%	97%
All Grades Both Subjects	2023	64%	53%	54%	53%	52%	65%	-	*	-	50%	59%	72%	57%	49%	54%	51%
All Grades ELA/Reading	2023	63%	50%	52%	57%	47%	67%	-	*	-	67%	53%	69%	54%	49%	50%	47%
All Grades Mathematics	2023	66%	56%	57%	48%	57%	63%	-	*	-	33%	66%	75%	61%	49%	59%	54%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 4 ELA/Reading	2023	33%	21%	20%	*	33%	*	-	-	-	*	0%	*	20%	20%	25%	*
Grade 4 Mathematics	2023	27%	14%	14%	*	19%	*	-	-	-	*	0%	*	7%	25%	17%	38%
Grade 5 ELA/Reading	2023	37%	30%	25%	*	26%	*	-	-	-	-	13%	-	29%	14%	27%	18%
Grade 5 Mathematics	2023	48%	20%	21%	0%	25%	*	-	-	-	-	25%	*	19%	29%	21%	20%
Grade 6 ELA/Reading	2023	26%	33%	28%	*	17%	*	-	-	-	*	*	-	33%	22%	20%	25%
Grade 6 Mathematics	2023	35%	49%	54%	*	47%	83%	-	-	-	*	*	-	63%	40%	52%	33%
Grade 7 ELA/Reading	2023	39%	39%	34%	56%	30%	*	-	*	-	-	17%	*	32%	38%	35%	16%
Grade 7 Mathematics	2023	22%	5%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Grade 8 ELA/Reading	2023	39%	57%	55%	*	59%	*	-	-	-	-	*	-	53%	60%	50%	44%
Grade 8 Mathematics	2023	49%	42%	39%	*	39%	40%	-	-	-	-	50%	-	36%	50%	45%	47%
End of Course English I	2023	26%	50%	50%	-	50%	*	-	-	-	-	*	*	50%	50%	46%	45%
End of Course English II	2023	41%	50%	50%	60%	29%	*	-	-	-	-	33%	-	54%	*	45%	*
End of Course Algebra I	2023	58%	96%	96%	*	100%	*	-	-	-	*	*	*	93%	100%	95%	100%
All Grades Both Subjects	2023	38%	35%	35%	27%	36%	45%	-	*	-	40%	22%	71%	35%	37%	36%	35%
All Grades ELA/Reading	2023	35%	38%	37%	43%	35%	47%	-	*	-	*	21%	*	38%	33%	36%	30%
All Grades Mathematics	2023	40%	34%	35%	10%	36%	43%	-	*	-	*	24%	*	32%	40%	36%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

															EB/EL			Monitored
	School	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	rear	State	District	Campus				-	-	rmance Leve		Dased	i un-out	(warver)	Dema		(current)	LD/LL
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	63%	61%	48%	81%	-	-		39%	55%	90%	75%	43%	25%	64%	51%	79%
	2022	74%	60%	56%	38%	*	-	-	-	36%	38%	-	45%	25%	33%	61%	37%	74%
At Meets Grade Level or Above	2023	49%	28%	26%	12%	35%	-	-		7%	17%	80%	27%	7%	0%	30%	14%	39%
	2022	48%	30%	28%	13%	*	-	-		14%	12%	-	15%	7%	7%	33%	11%	43%
At Masters Grade Level	2023	20%	8%	8%	1%	4%	-	-		0%	3%	10%	3%	3%	0%	10%	2%	15%
	2022	23%	14%	11%	7%	*	-	-		7%	3%	-	2%	4%	7%	14%	4%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	71%	67%	64%	85%	-	-		57%	53%	100%	56%	47%	43%	70%	56%	93%
	2022	75%	67%	62%	50%	*	-	-	-	48%	41%	-	39%	52%	43%	66%	43%	91%
At Meets Grade Level or Above	2023	53%	35%	33%	24%	54%	-	-	-	14%	19%	100%	24%	9%	0%	38%	20%	52%
	2022	53%	41%	38%	21%	*	-	-	-	21%	17%	-	16%	19%	14%	43%	17%	60%
At Masters Grade Level	2023	20%	10%	9%	2%	8%	-	-		0%	2%	0%	0%	4%	0%	12%	2%	21%
	2022	25%	19%	16%	12%	*	-	-		12%	3%	-	1%	10%	14%	18%	6%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	57%	55%	45%	77%	-	-		36%	51%	80%	100%	34%	14%	58%	47%	74%
	2022	72%	53%	48%	30%	-	-	-	-	30%	36%	-	43%	20%	14%	53%	33%	60%
At Meets Grade Level or Above	2023	45%	20%	16%	5%	15%	-	-	-	2%	10%	60%	25%	2%	0%	19%	8%	32%
	2022	42%	20%	16%	9%	-	-	-	-	9%	5%	-	6%	5%	0%	18%	6%	33%
At Masters Grade Level	2023	19%	5%	3%	0%	0%	-	-	-	0%	3%	20%	0%	2%	0%	3%	1%	6%
	2022	20%	9%	5%	3%	-	-	-		3%	3%	-	2%	5%	0%	5%	3%	10%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	52%	49%	10%	-	-	-	-	10%	59%	-	75%	48%	*	51%	41%	62%
	2022	76%	57%	57%	22%	*	-	-	-	13%	42%	-	75%	7%	*	64%	37%	60%
At Meets Grade Level or Above	2023	47%	24%	20%	0%	-	-	-	-	0%	11%	-	19%	5%	*	27%	7%	31%
	2022	47%	28%	27%	0%	*	-	-		0%	16%	-	31%	0%	*	34%	11%	20%
At Masters Grade Level	2023	18%	9%	8%	0%	-	-	-		0%	0%	-	0%	0%	*	11%	0%	23%
	2022	21%	10%	10%	0%	*	-	-		0%	3%	-	6%	0%	*	14%	2%	7%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	71%	71%	-	-	-	-		-	66%	-	100%	48%	*	75%	62%	71%
	2022	75%	61%	59%	-	-	-	-	-	-	27%	-	57%	13%	-	66%	24%	79%
At Meets Grade Level or Above	2023	52%	36%	39%	-	-	-	-	-	-	31%	-	55%	19%	*	44%	29%	29%
	2022	50%	36%	37%	-	-	-	-		-	9%	-	29%	0%	-	45%	8%	43%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

															EB/EL			Monitored
	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
At Masters Grade Level	2023	27%	16%	19%	-	-	-	-	-	-	9%	-	18%	5%	*	24%	9%	14%
	2022	30%	20%	20%	-	-	-	_	_	-	0%	-	0%	0%	-	26%	0%	21%
All Grades Both Subjects	2023	64%	53%	54%	44%	56%	-	_	_	37%	56%	83%	74%	49%	33%	55%	51%	59%
All Grades ELA/Reading	2023	63%	50%	52%	39%	46%	-	_	_	35%	53%	*	61%	49%	17%	54%	47%	61%
All Grades Mathematics	2023	66%	56%	57%	49%	65%	-	_	_	39%	60%	*	93%	49%	50%	57%	56%	58%
						School	Progress	- Accelera	ated Learni	ing								
All Grades Both Subjects	2023	38%	35%	35%	27%	60%	-	-	-	19%	40%	*	70%	27%	20%	35%	36%	43%
All Grades ELA/Reading	2023	35%	38%	37%	20%	*	-	-	_	11%	32%	-	43%	27%	*	40%	30%	*
All Grades Mathematics	2023	40%	34%	35%	31%	*	-	_	_	25%	47%	*	100%	27%	17%	30%	41%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	100%	100%	98%	100%	100%	-	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	97%	98%	98%	92%	-	*	-	100%	99%	94%	98%	94%	98%	98%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	7%	-	*	-	0%	1%	6%	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	2%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	2%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	97%	100%	97%	93%	-	*	-	100%	99%	92%	98%	95%	97%	96%
Not Included in Accountability: Mobile	4%	3%	3%	0%	2%	7%	-	*	-	0%	1%	8%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	1%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	95%	100%	99%	-	*	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	96%	96%	95%	98%	90%	-	*	-	100%	98%	92%	98%	92%	97%	98%
Not Included in Accountability: Mobile	5%	4%	3%	0%	2%	9%	-	*	-	0%	2%	8%	2%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	5%	0%	1%	-	*	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	5%	0%	0%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	99%	100%	99%	100%	-	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	97%	98%	100%	99%	94%	-	-	-	*	100%	100%	99%	97%	99%	100%
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	6%	-	-	-	*	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	-	-	*	0%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	99%	98%	100%	100%	93%	-	-	-	*	100%	*	100%	95%	100%	100%
Not Included in Accountability: Mobile	4%	1%	2%	0%	0%	7%	-	-	-	*	0%	*	0%	5%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	80%	80%	*	86%	*	-	-	_	-	-	-	86%	*	*	-
					2022 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%		100%	100%		100%	-	*	-	*	100%	100%		100%	100%	100%
Included in Accountability	93%		96%	93%	97%	94%	-	*	-	*	5770	100%		92%	95%	96%
Not Included in Accountability: Mobile	5%		4%	7%	3%	6%		*	-	*	570	0%		8%		4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	1%
Not Tested	1%		0%	0%	0%	0%	-	*	-	*	070	0%		0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	93%	96%	94%	-	*	-	*	97%	100%	97%	91%	95%	94%
Not Included in Accountability: Mobile	5%	4%	4%	7%	3%	6%	-	*	-	*	3%	0%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	1%	0%	-	*	-	*	0%	0%	1%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	91%	97%	94%	-	*	-	-	97%	100%	98%	92%	96%	96%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	4%	9%	3%	6%	-	*	-	-	3%	0%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	99%	100%	-	-	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	96%	94%	98%	93%	-	-	-	-	97%	100%	98%	92%	95%	97%
Not Included in Accountability: Mobile	4%	4%	3%	6%	2%	7%	-	-	-	-	3%	0%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	-	-	-	0%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	97%	100%	99%	96%	-	-	-	-	100%	100%	100%	93%	98%	97%
Not Included in Accountability: Mobile	4%	2%	3%	0%	1%	4%	-	-	-	-	0%	0%	0%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	88%	88%	-	*	100%	-	-	-	-	-	-	86%	*	80%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.6%	92.6%	92.9%	92.6%	92.3%	-	*	-	93.6%	90.8%	92.3%	93.0%
2020-21	95.0%	96.4%	96.4%	96.3%	96.4%	96.2%	-	*	*	96.1%	96.2%	95.9%	95.9%
Chronic Absenteeism													
2021-22	25.7%	25.2%	25.6%	24.3%	25.5%	28.0%	-	*	-	17.4%	39.1%	27.6%	24.1%
2020-21	15.0%	9.7%	10.4%	14.1%	10.2%	9.8%	-	*	*	12.5%	10.1%	11.9%	11.2%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2021													
Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	5.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	100.0%	100.0%	_	-	_	_	100.0%	100.0%	*

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

				African			American		Pacific	Two or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2020													
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2019													
Graduated	92.6%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%	100.0%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2021	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	20.8%	20.8%	*	25.0%	15.4%	-	-	-	-	*	18.2%	*
Class of 2021	3.8%	34.6%	34.6%	*	42.9%	29.4%	-	-	-	-	80.0%	54.5%	*
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	70.8%	7 0.8 %	*	75.0%	69.2%	-	-	-	-	*	81.8%	*
Class of 2021	81.9%	61.5%	61.5%	*	57.1%	64.7%	-	-	-	-	20.0%	45.5%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	91.7%	91.7%	*	100.0%	84.6%	-	-	-	-	*	100.0%	*
Class of 2021	85.7%	96.2%	96.2%	*	100.0%	94.1%	-	-	-	-	100.0%	100.0%	*
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	23.8%	23.8 %	*	28.6%	15.4%	-	-	-	-	-	25.0%	*
2020-21	3.8%	30.0%	30.0%	*	37.5%	27.8%	-	-	-	-	57.1%	42.9%	*
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	76.2%	76.2%	*	71.4%	84.6%	-	-	-	-	-	75.0%	*
2020-21	80.4%	60.0%	60.0%	*	62.5%	55.6%	-	-	-	-	14.3%	57.1%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2021-22	86.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	-	100.0%	*
2020-21	84.1%	90.0%	90.0%	*	100.0%	83.3%	-	-	-	-	71.4%	100.0%	*

	-	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	lates)			
Total Graduates	21	100.0%	21	368,686
By Ethnicity:				
African American	1	4.8%	1	45,227
Hispanic	7	33.3%	7	191,125
White	13	61.9%	13	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	0	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	0	51,023
Foundation H.S. Program (Endorsement)	5	23.8%	5	14,179
Foundation H.S. Program (DLA)	16	76.2%	16	302,917
Special Education Graduates	0	0.0%	0	32,447
Economically Disadvantaged Graduates	8	38.1%	8	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	14.3%	3	40,398
At-Risk Graduates	4	19.0%	4	159,689
CTE Completers	0	0.0%	0	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

Academic State District Campus African American American Mispanic White American Indian American Asian More Islander Special Races Special Special Special Special Speci	
College, Career, and Military Ready Graduates (Student Achievement) College, Career, and Military Ready Graduates (Student Achievement) 2021-22 70.0% 95.2% 93.3% 93.3% 100.0% 92.3% - - - 100.0% 92.9% College Ready Graduates State State College Ready Graduates College Ready Graduates College Ready Graduates College Ready Graduates College Ready Graduates State Sta	*
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2021-22 2.4% 47.6% 47.6% * 14.3% 69.2% - - - - 25.0% 2020-21 2.6% 16.7% 16.7% * 12.5% 11.1% - - - 0.0% 21.4% Dual Course Credits in Any Subject (Annual Graduates)	*
2020-21 2.6% 16.7% 16.7% * 12.5% 11.1% - - - 0.0% 21.4% Dual Course Credits in Any Subject (Annual Graduates)	
Dual Course Credits in Any Subject (Annual Graduates)	*
	*
2021-22 24.0% 66.7% 66.7% * 42.9% 84.6% - - - 50.0%	*
2020-21 25.9% 56.7% 56.7% * 50.0% 61.1% 0.0% 42.9%	*
Onramps Course Credits (Annual Graduates)	
2021-22 4.4% 0.0% 0.0% * 0.0% 0.0% 0.0°	*
2020-21 4.4% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0%	*
Career / Military Ready Graduates	
Career or Military Ready (Annual Graduates)	
2021-22 33.5% 9.5% 9.5% * 28.6% 0.0% 25.0%	*
2020-21 24.2% 33.3% 33.3% * 25.0% 38.9% 100.0% 42.9%	*
Approved Industry-Based Certification (Annual Graduates)	
2021-22 28.0% 9.5% 9.5% * 28.6% 0.0% 25.0%	*

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	10.0%	10.0%	*	0.0%	16.7%	-	-	-	-	0.0%	14.3%	*
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anı	nual Gradu	uates)							
2021-22	0.7%	4.8%	4.8%	*	14.3%	0.0%	-	-	-	-	-	12.5%	*
2020-21	0.7%	3.3%	3.3%	*	0.0%	5.6%	-	-	-	-	0.0%	7.1%	*
Graduate w	vith Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
2020-21	2.4%	10.0%	10.0%	*	12.5%	11.1%	-	-	-	-	42.9%	7.1%	*
Graduates	Under ar	n Advance	ed Diplom	a Plan and	l Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
2020-21	4.4%	16.7%	16.7%	*	25.0%	11.1%	-	-	-	-	71.4%	28.6%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C	riterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	81.0%	81.0%	*	42.9%	100.0%	-	-	-	-	-	50.0%	*
	2020-21	25.9%	50.0%	50.0%	*	37.5%	50.0%	-	-	-	-	0.0%	42.9%	*
Mathematics	2021-22	18.7%	61.9%	61.9%	*	57.1%	69.2%	-	-	-	-	-	50.0%	*
	2020-21	19.4%	30.0%	30.0%	*	12.5%	38.9%	-	-	-	-	0.0%	14.3%	*
Both Subjects	2021-22	12.6%	57.1%	57.1%	*	42.9%	69.2%	-	-	-	-	-	37.5%	*
	2020-21	14.4%	26.7%	26.7%	*	12.5%	33.3%	-	-	-	-	0.0%	14.3%	*
Completed and Received Cred	dit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	14.3%	14.3%	*	42.9%	0.0%	-	-	-	-	-	37.5%	*
	2020-21	8.6%	26.7%	26.7%	*	25.0%	27.8%	-	-	-	-	85.7%	28.6%	*
Mathematics	2021-22	14.0%	23.8%	23.8%	*	42.9%	7.7%	-	-	-	-	-	37.5%	*
	2020-21	10.3%	36.7%	36.7%	*	62.5%	27.8%	-	-	-	-	71.4%	57.1%	*
Both Subjects	2021-22	7.5%	14.3%	14.3%	*	42.9%	0.0%	-	-	-	-	-	37.5%	*
	2020-21	4.9%	16.7%	16.7%	*	25.0%	11.1%	-	-	-	-	57.1%	28.6%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2021	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
English Language Arts	2022	13.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Science	2022	9.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2021	11.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	100.0%	100.0%	*	100.0%	84.6%	-	-	-	-	?	100.0%	*
	2020-21	70.8%	80.0%	80.0%	*	75.0%	77.8%	-	-	-	-	71.4%	78.6%	*
At/Above Criterion for All Examinees	2021-22	32.1%	38.1%	38.1%	*	33.3%	45.5%	-	-	-	-	*	40.0%	*
	2020-21	32.9%	33.3%	33.3%	*	33.3%	35.7%	-	-	-	-	0.0%	18.2%	*
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	1025	1025	*	984	1069	-	-	-	-	*	987	*
	2020-21	1002	960	960	1018	893	973	-	-	-	-	786	914	685
English Language Arts and Writing	2021-22	506	521	521	*	493	552	-	-	-	-	*	500	*
	2020-21	504	498	498	535	448	510	-	-	-	-	402	467	315
Mathematics	2021-22	496	504	504	*	491	517	-	-	-	-	*	487	*
	2020-21	498	462	462	483	445	463	-	-	-	-	384	446	370
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	25.0	25.0	-	-	25.0	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	26.0	26.0	-	-	26.0	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	23.0	23.0	-	-	23.0	-	-	-	-	-	-	-
Science	2021-22	19.8	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	25.0	25.0	-	_	25.0	-	-	_	-	-	-	_

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

											Two or			
	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	40.5%	40.5%	25.0%	32.9%	57.7%	-	*	-	*	13.0%	26.9%	12.5%
	2020-21	42.5%	39.1%	39.1%	45.5%	25.8%	56.1%	-	-	-	*	13.6%	30.9%	9.5%
English Language Arts	2021-22	16.6%	18.8%	18.8%	6.3%	10.8%	35.6%	-	*	-	*	0.0%	5.7%	0.0%
	2020-21	16.3%	16.4%	16.4%	10.0%	9.1%	27.8%	-	-	-	*	0.0%	12.1%	0.0%
Mathematics	2021-22	19.9%	20.9%	20.9%	12.5%	19.8%	28.3%	-	*	-	*	14.3%	11.6%	0.0%
	2020-21	19.3%	18.9%	1 8.9 %	30.0%	12.5%	26.5%	-	-	-	*	9.5%	18.8%	9.5%
Science	2021-22	21.1%	24.3%	24.3%	25.0%	18.3%	37.8%	-	*	-	*	0.0%	17.4%	8.3%
	2020-21	20.6%	22.7%	22.7%	30.0%	18.8%	27.8%	-	-	-	*	5.0%	17.2%	10.0%
Social Studies	2021-22	22.8%	21.2%	21.2%	6.3%	11.5%	42.6%	-	*	-	*	0.0%	8.0%	0.0%
	2020-21	22.8%	24.8%	24.8%	33.3%	14.3%	38.8%	-	-	-	*	0.0%	18.0%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educati	ion (TX IHE	E)								
	2020-21	46.7%	60.0%	60.0%	*	62.5%	55.6%	-	-	-	-	57.1%	57.1%	*
	2019-20	46.1%	58.1%	58 .1%	-	58.8%	61.5%	-	-	-	*	*	42.9%	*
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

	Membership					Enrollment			
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Chudenta	064	100.00/	4 674	5 504 150	066	100.00/	1 570	E E10 422	
Total Students	864	100.0%	1,571	5,504,150	866	100.0%	1,5/3	5,518,432	
Students by Grade:		0.00/	0.00/	0.00/		0.00/	0.00/	0.50	
Early Childhood Education	0	0.0%	0.0%	0.3%		0.0%		0.5%	
Pre-Kindergarten	112	13.0%	16.1%	4.4%		13.0%	16.1%	4.4%	
Pre-Kindergarten: 3-year Old	48	5.6%	7.7%	0.7%	49	5.7%	7.8%	0.7%	
Pre-Kindergarten: 4-year Old	64	7.4%	8.4%	3.7%	64	7.4%	8.4%	3.7%	
Kindergarten	61	7.1%	8.9%	6.7%	61	7.0%	8.9%	6.7%	
Grade 1	49	5.7%	8.7%	7.2%	49	5.7%	8.6%	7.2%	
Grade 2	75	8.7%	10.2%	7.2%	75	8.7%	10.2%	7.2%	
Grade 3	66	7.6%	8.2%	7.2%	66	7.6%	8.2%	7.1%	
Grade 4	66	7.6%	8.4%	7.2%	66	7.6%	8.4%	7.1%	
Grade 5	65	7.5%	7.8%	7.2%	65	7.5%	7.8%	7.2%	
Grade 6	60	6.9%	7.9%	7.3%	60	6.9%	7.9%	7.2%	
Grade 7	72	8.3%	6.6%	7.4%	72	8.3%	6.5%	7.4%	
Grade 8	83	9.6%	7.3%	7.7%	83	9.6%	7.3%	7.7%	
Grade 9	40	4.6%	2.5%	8.7%	41	4.7%	2.6%	8.7%	
Grade 10	42	4.9%	2.7%	7.9%	42	4.8%	2.7%	7.9%	
Grade 11	36	4.2%	2.3%	7.0%	36	4.2%	2.3%	7.0%	
Grade 12	37	4.3%	2.4%	6.6%	37	4.3%	2.4%	6.6%	
Ethnic Distribution:									
African American	79	9.1%	20.0%	12.8%	79	9.1%	20.0%	12.8%	
Hispanic	607	70.3%	53.2%	53.0%		70.3%		52.9%	
White	145	16.8%	20.2%	25.6%	145	16.7%	20.2%	25.7%	
American Indian	0	0.0%	0.6%	0.3%		0.0%	0.6%	0.3%	
Asian	5	0.6%	1.0%	5.1%		0.6%	1.0%	5.1%	
Pacific Islander	1	0.1%	0.3%	0.2%		0.0%	0.3%	0.2%	
Two or More Races	27	3.1%	4.8%	3.0%		3.1%	4.8%	3.0%	
Sex:	21	5.170	4.070	5.070	21	5.170	7.070	5.07	
Female	449	52.0%	51.9%	48.8%	449	51.8%	51.9%	48.8%	
Male	415	48.0%		51.2%		48.2%		51.2%	
	413	10.070	10.170	51.270	117	10.270	10.170	51.27	
Economically Disadvantaged	719	83.2%	80.4%	62.1%	719	83.0%	80.3%	62.0%	
Non-Educationally Disadvantaged	145	16.8%	19.6%	37.9%	147	17.0%	19.7%	38.0%	
Section 504 Students	27	3.1%	3.3%			3.1%		7.4%	
EB Students/EL	281	32.5%	21.3%			32.4%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%						

		Mem	bership		Enrollment			
	Campus					Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	34	3.9%	4.4%	5.5%	34	3.9%	4.4%	5.5%
Foster Care	1	0.1%	0.7%	0.2%	1	0.1%	0.7%	0.2%
Homeless	0	0.0%	0.5%	1.3%	0	0.0%	0.5%	1.3%
Immigrant	11	1.3%	0.7%	2.2%	11	1.3%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	864	100.0%	100.0%	64.6%	866	100.0%	100.0%	64.6%
Military Connected	3	0.3%	1.8%	3.6%	3	0.3%	1.8%	3.6%
At-Risk	561	64.9%	56.0%	53.3%	562	64.9%	56.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	274	31.7%	20.5%	23.2%	274	31.6%	20.5%	23.2%
Career and Technical Education	228	26.4%	18.5%	26.5%	228	26.3%	18.4%	26.5%
Career and Technical Education (9-12 grades only)	81	52.3%	52.3%	72.3%	81	51.9%	51.9%	72.2%
Gifted and Talented Education	37	4.3%	4.2%	8.2%	37	4.3%	4.2%	8.2%
Special Education	90	10.4%	11.6%	12.6%	91	10.5%	11.6%	12.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	90							
By Type of Primary Disability Students with Intellectual Disabilities	44	48.9%	45.1%	44.1%				
Students with Physical Disabilities	13	14.4%	17.6%	20.0%				
Students with Autism	11	12.2%	**	15.5%				
Students with Behavioral Disabilities	22	24.4%	22.0%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	94	12.3%	13.1%	16.8%				
By Ethnicity: African American	11	1.4%	2.3%	3.3%				
Hispanic	50	6.5%	5.2%	8.7%				
White	28	3.7%	4.8%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5		0.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile			9.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	20		11.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	73			18.7%				
Student Attrition (2021-22):		,•						
Total Student Attrition	218	25.4%	25.8%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.8%	1.5%	-	0.0%	4.5%		
Grade 1	0.0%	3.9%	2.5%	0.0%	0.0%	3.6%		
Grade 2	1.9%	1.0%	1.6%	0.0%	0.0%	2.0%		
Grade 3	10.7%	6.1%	0.8%	0.0%	0.0%	0.9%		
Grade 4	0.0%	1.0%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 9	0.0%	0.0%	8.7%	10.0%	10.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.9	20.1	18.7
Grade 1	16.0	17.0	19.1
Grade 2	17.7	17.3	19.1
Grade 3	22.5	21.5	19.3
Grade 4	23.3	22.5	19.4
Grade 5	21.7	21.0	20.8
Grade 6	20.0	18.6	19.2
Secondary:			
English/Language Arts	12.2	11.8	16.2
Foreign Languages	4.7	4.7	18.8
Mathematics	9.7	9.5	17.5
Science	15.2	14.1	18.5
Social Studies	10.1	10.2	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	78.0	100.0%	100.0%	100.0%
Professional Staff:	66.0	84.6%	64.6%	64.1%
Teachers	55.2	70.9%	51.3%	48.7%
Professional Support	7.7	9.9%	9.1%	10.9%
Campus Administration (School Leadership)	3.0	3.8%	2.0%	3.3%
Educational Aides:	12.0	15.4%	12.6%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	1.0	n/a	1.0	1,240.0
Total Minority Staff:	33.4	42.8%	45.4%	53.2%
Teachers by Ethnicity:				
African American	5.4	9.7%	16.3%	11.8%
Hispanic	15.0	27.2%	19.8%	29.6%
White	33.9	61.3%	60.1%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.8%	1.9%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	9.0	16.2%	13.2%	24.4%
Females	46.3	83.8%	86.8%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	36.0	65.2%	66.9%	72.2%
Masters	19.2	34.8%	33.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.3	11.5%	11.7%	9.7%
1-5 Years Experience	14.4	26.0%	28.4%	26.3%
6-10 Years Experience	13.0	23.5%	21.7%	20.5%
11-20 Years Experience	10.2	18.5%	20.9%	27.2%
21-30 Years Experience	9.0	16.3%	13.3%	13.3%
Over 30 Years Experience	2.3	4.1%	4.0%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR)

ODYSSEY ACADEMY - GALVESTON (084802001) - ODYSSEY ACADEMY INC - GALVESTON COUNTY

	Campus				
Staff Information	Count/Average P	ercent	District	State	
Number of Students per Teacher	15.6	n/a	14.8	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Campus		DISTINCT		Sidle
Average Years Experience of Principals	4.	0		3.0	6.
Average Years Experience of Principals with District	4.	-		3.0	5.
Average Years Experience of Assistant Principals	6.	-		6.0	5.
Average Years Experience of Assistant Principals with Distric		-		6.0	4.
Average Tears Experience of Assistant Ennicipals with Distinc	ι 0.	.0		0.0	4.
Average Years Experience of Teachers:	11.	.6	1	1.1	11.
Average Years Experience of Teachers with District:	4.	.7		3.9	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$51,80	7	\$48,	379	\$53,30
1-5 Years Experience	\$50,48	57	\$50,	567	\$56,51
6-10 Years Experience	\$55,67	7	\$56,·	420	\$59,73
11-20 Years Experience	\$62,62	:7	\$63,	657	\$63,38
21-30 Years Experience	\$68,72	2	\$68,	369	\$67,87
Over 30 Years Experience	\$77,33	6	\$77,	546	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$58,18	8	\$57,8	313	\$60,71
Professional Support	\$64,70	0	\$64,	134	\$72,02
Campus Administration (School Leadership)	\$85,22	1	\$85,	858	\$85,16
		,	<i></i>	70/	
Instructional Staff Percent:	n/	a	64.	7%	65.19
Contracted Instructional Staff (not incl. above):	0.	0		0.0	2,105.
		-			_,

	Carr	ipus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	6.6	12.0%	6.7%	5.9%			
Career and Technical Education	4.0	7.3%	4.9%	5.4%			
Compensatory Education	0.0	0.0%	0.0%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	40.9	74.1%	80.0%	70.6%			
Special Education	3.7	6.6%	8.4%	9.7%			
Other	0.0	0.0%	0.0%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)