

OA CCMR Board Outcome Goal

The percentage of high school students that graduate college, career, or military ready in the Texas Academic Performance Report and A-F Accountability System will increase from 78% for the Class of 2018 (reported in 2019) to 100% for the Class of 2023 (reported in 2024).

Yearly Target Goals

2020 (C/o 2019)	2021 (C/o 2020)	2022 (C/o 2021)	2023 (C/o 2022)	2024 (C/o 2023)
94%	100%	100%	100%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	100%	80%	61%	xx%	xx%	xx%	xx%	75%	89%	xx%	xx%	100%	68%
2021	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
2022	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
2023	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
2024	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

OA CCMR Progress Measure 1

The percent of 8th/9th grade students that are at grade-level scoring MEETS or above on the STAAR Algebra I EOC will increase from 55% to 75% by August 2024.

Yearly Target Goals

2019	2021	2022	2023	2024
55%	60%	65%	70%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	xx%	58%	53%	xx%	xx%	xx%	xx%	43%	47%	xx%	43%	49%	71%
2021	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	72%
2022	65%	65%	65%	65%	65%	65%	65%	65%	65%	65%	65%	65%	73%
2023	70%	70%	70%	70%	70%	70%	70%	70%	70%	70%	70%	70%	74%
2024	75%	75%	75%	75%	75%	75%	75%	75%	75%	75%	75%	75%	75%

OA/OAG CCMR Progress Measure 2

The percent of 9th grade students that are at grade-level scoring MEETS or above on the STAAR English I EOC will increase from 58% to 75% by August 2024.

Yearly Target Goals

2019	2021	2022	2023	2024
58%	60%	65%	70%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	xx%	57%	65%	xx%	xx%	xx%	xx%	27%	46%	xx%	50%	52%	68%
2021	60%	60%	68%	60%	60%	60%	60%	60%	60%	60%	60%	60%	72%
2022	65%	65%	70%	65%	65%	65%	65%	65%	65%	65%	65%	65%	73%
2023	70%	70%	73%	70%	70%	70%	70%	70%	70%	70%	70%	70%	74%
2024	75%	75%	75%	75%	75%	75%	75%	75%	75%	75%	75%	75%	75%

OA/OAG CCMR Progress Measure 3

The percent of CCMR students per year in high school will increase each year to achieve 55% Freshman Year, 60% Sophomore Year, 75% Junior Year, and 100% Senior Year by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
100%	100%	100%	100%	100%

Yearly Targets of CCMR

	FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR	SENIOR YEAR
Class of 2020			58%	100%
Class of 2021		23%	61%	100%
Class of 2022	53%	53%	70%	100%
Class of 2023	40%	58%	74%	100%
Class of 2024	55%	60%	75%	100%

OA/OAG CCMR Progress Measure 4

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from XX% to 100% by August 2024.

Yearly Target Goals													
	2021			2022			2023			2024			
	XX%			XX%			XX%			100%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
CCMR Targeted Professional Development Plan													
We will continue to work with our students from 6th-12th grade to ensure they have a plan and achieve the CCMR standard.													

Odyssey Academy Early Childhood Literacy Board Outcome Goal

The percentage of 3rd grade OA students scoring MEETS grade level or above on STAAR Reading will increase from 24% to 50% by June 2024.

Yearly Target Goals

2019	2021	2022	2023	2024
24%	30%	40%	45%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	15%	17%	46%	xx%	xx%	xx%	xx%	60%	12%	xx%	16%	22%	xx%
2021	30%	30%	47%	xx%	xx%	xx%	xx%	35%	30%	xx%	30%	30%	xx%
2022	40%	40%	48%	xx%	xx%	xx%	xx%	40%	40%	xx%	40%	40%	xx%
2023	45%	45%	49%	xx%	xx%	xx%	xx%	45%	45%	xx%	45%	45%	xx%
2024	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%

OA Early Childhood Literacy Progress Measure 1

EXAMPLE: The percent of PreK3 students that score On Level or Above Level on the Developmental Checklist for Early Literacy will increase from XX% to XX% by June 2024.

Yearly Target Goals

Oct. 2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Oct. 2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

OA Early Childhood Literacy Progress Measure 2

EXAMPLE: The percent of PreK4 students that score "On Track" on the CIRCLE PM Literacy Diagnostic will increase from 80% to 100% by June 2024.

Yearly Target Goals

Sept. 2019	2021	2022	2023	2024
80%	85%	90%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
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2019	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	N/A	80%	N/A	N/A
2021	85%	85%	85%	85%	85%	85%	85%	85%	85%	85%	N/A	85%	N/A	N/A
2022	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	N/A	90%	N/A	N/A
2023	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	N/A	95%	N/A	N/A
2024	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	N/A	100%	N/A	N/A

OA Early Childhood Literacy Progress Measure 3

EXAMPLE: The percent of K students that score on grade level or above by EOY on mClass Reading will increase from 28% to 50% by June 2024.

Yearly Target Goals

Sept. 2020	2021	2022	2023	2024
28%	35%	40%	45%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Sept. 2020	53%	13%	41%	N/A	50%	N/A	60%	0%	0%	N/A	4%	N/A	N/A
2021	55%	20%	43%	xx%	55%	xx%	62%	20%	20%	N/A	20%	N/A	N/A
2022	57%	30%	45%	xx%	57%	xx%	65%	30%	30%	N/A	30%	N/A	N/A
2023	59%	40%	47%	xx%	59%	xx%	68%	40%	40%	N/A	40%	N/A	N/A
2024	60%	50%	50%	xx%	60%	xx%	70%	50%	50%	N/A	50%	N/A	N/A

OA Early Childhood Literacy Progress Measure 4

EXAMPLE: The percent of 1st grade students that score on grade level or above by EOY on mClass Reading will increase from 13% to 50% by June 2024.

OA Yearly Target Goals

Sept. 2020	2021	2022	2023	2024
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	13%	25%	30%	40%	50%								
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Sept. 2020	13%	10%	18%	0%	N/A	N/A	34%	0%	0%	xx%	9%	xx%	xx%
2021	25%	25%	25%	25%	xx%	xx%	xx%	25%	25%	xx%	25%	xx%	xx%
2022	30%	30%	30%	30%	xx%	xx%	xx%	30%	30%	xx%	30%	xx%	xx%
2023	40%	40%	40%	40%	xx%	xx%	40%	40%	40%	xx%	40%	xx%	xx%
2024	50%	50%	50%	50%	xx%	xx%	50%	50%	50%	xx%	50%	xx%	xx%

OA Early Childhood Literacy Progress Measure 5

EXAMPLE: The percent of 2nd grade students that score on grade level or above by EOY on mClass Reading will increase from 34% to 50% by June 2024.

OA Yearly Target Goals				
Sept. 2020	2021	2022	2023	2024
34%	37%	40%	45%	50%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Sept. 2020	27%	40%	22%	N/A	0%	N/A	40%	26%	50%	xx%	38%	xx%	xx%
2021	35%	45%	30%	xx%	20%	xx%	45%	30%	50%	xx%	45%	xx%	xx%
2022	40%	47%	35%	xx%	30%	xx%	47%	35%	50%	xx%	47%	xx%	xx%
2023	45%	48%	40%	xx%	40%	xx%	48%	40%	50%	xx%	48%	xx%	xx%
2024	50%	50%	50%	xx%	50%	xx%	50%	50%	50%	xx%	50%	xx%	xx%

OA Early Childhood Literacy Progress Measure 6

EXAMPLE: The percent of 3rd grade students that score on grade level or above by EOY on mClass Reading will increase from 30% to 50% by June 2024.

OA Yearly Target Goals

Sept. 2020	2021	2022	2023	2024
30%	35%	40%	45%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Sept. 2020	13%	31%	40%	N/A	100%	0%	0%	11%	33%	xx%	36%	xx%	xx%
2021	20%	35%	44%	xx%	100%	20%	20%	20%	35%	xx%	38%	xx%	xx%
2022	30%	40%	46%	xx%	100%	30%	30%	30%	40%	xx%	40%	xx%	xx%
2023	40%	45%	48%	xx%	100%	40%	40%	40%	45%	xx%	45%	xx%	xx%
2024	50%	50%	50%	xx%	100%	50%	50%	50%	50%	xx%	50%	xx%	xx%

OABA EC Literacy Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 4th grade teachers will complete The Science of Reading Academies over the next three years. PK teachers will also complete Certified Daycare Accreditation training. All K-4th grade RLA teachers will or have completed the Reading by Design training. Intervention teachers will be trained on effective implementation of Leveled Literacy Intervention Program.

OA Early Childhood Math Board Outcome Goal

The percentage of 3rd grade OA students scoring MEETS grade level or above on STAAR Math will increase from 27% to 50% by June 2024.

Yearly Target Goals

2019	2021	2022	2023	2024
27%	34%	40%	45%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	15%	24%	38%	xx%	xx%	xx%	xx%	60%	23%	xx%	16%	26%	29%
2021	34%	34%	39%	xx%	xx%	xx%	xx%	35%	34%	xx%	34%	34%	34%
2022	40%	40%	40%	xx%	xx%	xx%	xx%	40%	40%	xx%	40%	40%	40%
2023	45%	45%	45%	xx%	xx%	xx%	xx%	45%	45%	xx%	45%	45%	45%
2024	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%

OA Early Childhood Math Progress Measure 1

EXAMPLE: The percent of PreK3 students that score "on track" on the Developmental Checklist for Mathematics will increase from XX% to XX% by June 2024.

Yearly Target Goals

Oct. 2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Oct. 2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

OA Early Childhood Literacy Progress Measure 2

EXAMPLE: The percent of PreK4 students that score "On Track" on the CIRCLE PM Mathematics Diagnostic will increase from 79% to 100% by June 2024.

Yearly Target Goals

Sept. 2019	2021	2022	2023	2024
79%	85%	90%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	79%	79%	79%	79%	79%	79%	79%	79%	79%	N/A	79%	N/A	N/A
2021	85%	85%	85%	85%	85%	85%	85%	85%	85%	N/A	85%	N/A	N/A
2022	90%	90%	90%	90%	90%	90%	90%	90%	90%	N/A	90%	N/A	N/A
2023	95%	95%	95%	95%	95%	95%	95%	95%	95%	N/A	95%	N/A	N/A
2024	100%	100%	100%	100%	100%	100%	100%	100%	100%	N/A	100%	N/A	N/A

OA Early Childhood Math Progress Measure 3

EXAMPLE: The percent of K students that score on grade level or above by EOY on mClass Mathematics will increase from 12% to 50% by June 2024.

Yearly Target Goals

Sept. 2020	2021	2022	2023	2024
12%	20%	30%	40%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Sept. 2020	4%	5%	24%	N/A	33%	N/A	75%	0%	0%	N/A	4%	N/A	N/A
2021	20%	20%	30%	xx%	35%	xx%	75%	20%	20%	N/A	20%	N/A	N/A
2022	30%	30%	35%	xx%	40%	xx%	80%	30%	30%	N/A	30%	N/A	N/A
2023	40%	40%	40%	xx%	45%	xx%	100%	40%	40%	N/A	40%	N/A	N/A
2024	50%	50%	50%	xx%	50%	xx%	100%	50%	50%	N/A	50%	N/A	N/A

OA Early Childhood Math Progress Measure 4

EXAMPLE: The percent of 1st grade students that score on grade level or above by EOY on mClass Mathematics will increase from 9% to 50% by June 2024.

Yearly Target Goals				
Sept. 2020	2021	2022	2023	2024
9%	20%	30%	40%	50%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Sept. 2020	20%	7%	4%	0%	N/A	N/A	20%	0%	0%	xx%	9%	xx%	xx%
2021	30%	20%	20%	20%	xx%	xx%	25%	20%	20%	xx%	20%	xx%	xx%
2022	40%	30%	30%	30%	xx%	xx%	30%	30%	30%	xx%	30%	xx%	xx%
2023	45%	40%	40%	40%	xx%	xx%	40%	40%	40%	xx%	40%	xx%	xx%
2024	50%	50%	50%	50%	xx%	xx%	50%	50%	50%	xx%	50%	xx%	xx%

OA Early Childhood Math Progress Measure 5

EXAMPLE: The percent of 2nd grade students that score on grade level or above by EOY on mClass Mathematics will increase from 5% to 50% by June 2024.

Yearly Target Goals				
Sept. 2020	2021	2022	2023	2024
5%	20%	30%	40%	50%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Sept. 2020	9%	3%	0%	N/A	N/A	N/A	33%	20%	0%	xx%	10%	xx%	xx%

2021	20%	20%	20%	xx%	xx%	xx%	45%	25%	20%	xx%	20%	xx%	xx%
2022	30%	30%	30%	xx%	xx%	xx%	40%	30%	30%	xx%	30%	xx%	xx%
2023	40%	40%	40%	xx%	xx%	xx%	45%	40%	40%	xx%	40%	xx%	xx%
2024	50%	50%	50%	xx%	xx%	xx%	50%	50%	50%	xx%	50%	xx%	xx%

OA Early Childhood Math Progress Measure 6

EXAMPLE: The percent of 3rd grade students that score on grade level or above by EOY on mClass Mathematics will increase from 0% to 50% by June 2024.

Yearly Target Goals

Sept. 2020	2021	2022	2023	2024
0%	20%	30%	40%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Sept. 2020	0%	0%	0%	N/A	N/A	N/A	0%	0%	0%	N/A	0%	N/A	N/A
2021	20%	20%	20%	xx%	xx%	xx%	20%	20%	20%	N/A	20%	N/A	N/A
2022	30%	30%	30%	xx%	xx%	xx%	30%	30%	30%	N/A	30%	N/A	N/A
2023	40%	40%	40%	xx%	xx%	xx%	40%	40%	40%	N/A	40%	N/A	N/A
2024	50%	50%	50%	xx%	xx%	xx%	50%	50%	50%	N/A	50%	N/A	N/A

EC Math Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.
PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 5th grade teachers will complete Guided Math and Number Talks over the next three years.

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August	CCMR	A-F Accountability Review	
September			
October	BOY Assessments	TAPR Review	
November			
December	CCMR Projections		
January			
February	MOY Assessments		
March			
April		Board Annual Self-Evaluation	
May			
June	STAAR, EOY Assessments	Superintendent Annual Evaluation, Budget Adoption	
July			