



COLLEGIATE HIGH SCHOOL 2021-2023

A Partnership between
College of the Mainland and Odyssey 2020 Academy, Inc.

Collegiate High School at College of the Mainland is an approved Middle College High School through the Texas Higher Education Coordinating Board. As such, students enrolled may enroll in more than two dual credit courses per semester and may enroll in dual credit coursework with freshman, sophomore, junior, or senior high school standing.

College of the Mainland hereby agrees to provide instruction for students who are accepted into the Collegiate High School and are enrolled in **Odyssey 2020 Academy, Inc.** College of the Mainland provides P-16 curriculum alignment through intensive curriculum crosswalks that support both the Texas Essential Knowledge and Skills and the THECB 60 x 30 Strategic Plan.

Participation in this partnership is dependent upon the following criteria:

(A) Eligible Courses

1. Students enrolled in COM Collegiate High School may register for college courses (1) for which they meet all pre- and co-requisites, (2) that are identified in the designated degree plan for which the student is registered, or (3) are approved to satisfy high school graduation requirements established by the Texas Education Agency.

College courses that provide dual credit for Collegiate High School students are included in the CHS/Dual Credit Course Crosswalk. The Course Crosswalk is a "live" document attached under a separate title. The crosswalk can be found in the CHS Student Handbook and online at www.com.edu/CHS.

High School Courses Offered by CHS

Required Courses	PEIMS #	High School Credits
Pre-AP Algebra I A & B/Algebra I A & B	03100500	1.0
Pre-AP Algebra II A & B	03100600	1.0
Advanced Algebra I A & B (Independent Studies in Mathematics 1st Time)	03102500	1.0
Advanced Algebra II A & B (Independent Studies in Mathematics 2nd Time)	03102501	1.0
College Prep Math Course (0308)	0310250X	1.0
College Prep Math Course A (0310)	0310250X	1.0
	CP110200	0.5
College Prep Math Course B (0320)	0310250X	1.0
	CP110200	0.5
Pre-AP Geometry A & B /Geometry A & B	03100700	1.0
Pre-Calculus A & B	03101100	1.0
Pre-AP Chemistry A & B	03040000	1.0
Pre-AP Physics A & B	03050000	1.0
English IV A & B	03220400	1.0
Independent Study in Journalism (1 st time taken)	03231000	0.5
Independent Study in Journalism (2 nd time taken)	03231011	0.5
Pre-AP English I A & B/English I A & B	03220100	1.0
Pre-AP English II A & B/English II A & B	03220200	1.0

Pre-AP English III A & B/ English III A & B	03220300	1.0
Economics with emphasis the Free Enterprise System	03310300	0.5
Pre-AP World Geography Studies A & B/ World Geography Studies A & B	03320100	1.0
Pre-AP World History Studies A & B/ World History Studies A & B	03340400	1.0
CHS Transitions I A & B (College Transition-CLGTRN))	N1290050	1.0
CHS Transitions II A & B (Path College Career I- PATHCCI)	N1290051	.05-1.0
CHS Transitions III A & B (Special Topics in Social Studies 3rd Time Taken)	03380022	1.0
CHS Transitions IV A & B (Special Topics in Social Studies 4th Time Taken)	03380022	1.0
Money Matters (MONEYM)	13016200	0.5

2. Students must take high school courses not listed above during high school summer school or by correspondence to qualify for Collegiate High School and/or meet high school graduation requirements.

3. Students enrolled in Collegiate High School may enroll in more than two dual credit courses per semester.

(B) Student Eligibility Requirements

To be eligible for College of the Mainland's Collegiate High School, students must meet the following minimum admissions requirements:

1. Passing all portions of the State Assessment for their grade level and their course for the most recently reported year. Positive overall school recommendations (80% or higher);
2. Demonstration of outstanding performance and capability by completion of all portions of the TSIA2 and meeting the following minimum scores.

English Language Arts & Reading (ELAR)

- CRC \geq 945 and Essay \geq 5;
- CRC $<$ 945 AND Diagnostic Level \geq 5 AND Essay \geq 5

Mathematics

- CRC \geq 950;
- CRC $<$ 950 AND Diagnostic Level = 6

TSIA 2.0 score

950+ or Diagnostic 6

Math Placement

STEM MATH 1314, MATH 1324
 Non-STEM MATH 1332, MATH 1342

$<$ 950 and Diagnostic 5

STEM MATH 1314/0320 MATH 1324/0320
 Non-STEM MATH 1332/0308 MATH 1342/0308

$<$ 950 and Diagnostic 4

STEM MATH 1314/320**
 Non-STEM MATH 1332/0308 MATH 1342/0308

*Math scores not required for CHS acceptance because of co-requisite aligned college math courses, And/or:

- SAT: (Reading) EBRW 480, Math 530
- ACT: Composite- 23 English- 19, Math- 19
- PSAT: EBRW 460, Math 510

• Dual Credit EOC Wavier:

- (STAAR EOC) minimum score of 4000 on Level II of English II, TSI waved for Reading and Writing.
 - (STAAR EOC) minimum score of 4000 on Level II the Algebra I STAAR EOC and passing grade in the Algebra II course; or End of Course (STAAR EOC) minimum score of 4000 on Level II Algebra II; TSI waved for Math.
3. Enrollment in Transitions (College Transitions/Path to College and Career) class each semester.
 4. Exceptions to these requirements for students with demonstrated academic performance and capability may be approved by the High School Principal and the Collegiate High School Director.

(C) Location of Classes

1. Academic Classes –Collegiate High School students will attend all academic classes at College of the Mainland unless separately approved by the Director of the Collegiate High School and the Principal/Counselor of the home campus.
2. Extracurricular Classes – Students may be given permission to return to their home campus for extracurricular courses providing that their college courses may be scheduled around the high school course.

(D) Student Composition of Classes

1. College classes will be composed of primarily traditional college students and may include other dual credit students depending upon enrollment.
2. High school credit classes will consist of high school students only.

(E) Faculty & Staff Qualifications

1. College Faculty
 - a. College instructors are regularly employed faculty members who meet the same standards, review, and approval procedures used by the college to select faculty, ensuring that the minimal requirements as specified by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) are met.
 - b. The college selects, supervises, and evaluates instructors for courses that result in the award of college credit.
2. High School Faculty
 - a. All instructors of high-school-credit-only classes will meet the requirements of the State Board for Educator Certification and/or SACS minimal requirements.
 - b. Official transcripts and copies of certifications of all high school instructors are kept on file at the college.

(F) Course Curriculum, Instruction, Attendance, and Grading

1. Collegiate High School will record daily attendance of students based upon their presence at 9:30 a.m. each morning. This information shall be delivered via email to the specified personnel at each high school.
2. Students will be required to pass the Collegiate High School Transitions Course and college courses. The student must meet the attendance and grade requirements of the CHS and college classes or be subject to probation, make up time for attendance, study hall for grades, and special meetings with administrators and parents to determine the best placement of the student.
3. Instruction and expectations for the high school students enrolled in the college classes shall be the same as for all students enrolled in the course. They shall be subject to attendance, dress, behavior, academic expectations, grading practices and standards established for regularly enrolled College of the Mainland students.

4. Students must be enrolled for at least 240 minutes of daily instruction to be considered in membership for one full day. {19 TAC §129.21(h)} (HB 2610). Students must obtain permission from the principal of their home campus to be enrolled as half-day students. Any student not enrolled in 240 minutes of daily instruction will be required to enroll in Independent Study for local credit only.
5. Students who attend districts that apply for the Early College High School designation may qualify for the Optional Flexible School Day program, and/or;
6. **Districts will need to complete and submit a General Waiver (other) requesting the state waive the 75,600-minute requirement for students attending Collegiate High School based on the shorter Institution of Higher Education's (IHE) annual calendar. (HB 2442 Minutes of Operations)**

(G) Academic Policies and Student Support Services

1. Students in dual credit courses shall have access to the same support services, learning resources, and benefits that are afforded all college students on the College of the Mainland campus.
2. Students should meet with their high school counselor at a minimum of once per semester to ensure that all high school graduation requirements are being met.
3. The Collegiate High School students will be required to register in a College Transition course each semester they are enrolled in the program. Third year and fourth year students may have an individualized Transitions schedule.
4. An Early Alert System consisting of (1) student identification at the beginning of each semester and (2) Progress Reports from each college instructor at mid-term will be maintained.
5. Students may not drop a course past census date without a face-to-face meeting with each Professor.
6. All students enrolled in ENGL 1301, those scoring a "C" in their previous English course, those enrolled in college level science, and in college level math will be enrolled in a supplemental instruction class semesterly unless pre-empted by other scheduling requirements.
7. Semester grades for high school and college classes will be sent to each district within five business days of the last day of Collegiate High School instruction.
8. Progress reports of high school grades will be emailed each three weeks.

(H) Transcription of Credit

1. High School and college credit will be transcribed immediately upon a student's successful completion of the performance required in the course.
2. The high school will establish its own procedure for including the dual credit grade in the student's GPA, and credit for a Distinguished Level of Achievement or Performance Acknowledgements under the Foundation School Program.

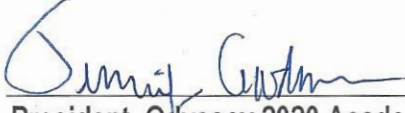
(I) School Calendar

1. CHS calendar will be posted online and available upon request.

(J) Funding

1. College of the Mainland will waive 40% of the tuition and non-refundable fees.
2. The student will be responsible for the following:
 - a. Fee for the new TSI assessment,
 - b. Sixty percent (60%) of tuition and fees for dual credit courses.
3. The student's home school district shall retain the right to collect funding from the state based upon the requirements set forth in the Attendance Accounting Handbook and established in SB415.
4. College of the Mainland will retain the right to collect contact hour funding through the Texas Higher Education Coordinating Board (THECB).

5. College of the Mainland shall bill the **Odyssey Academy \$2,700** per student to cover the instructional costs for transition and career-based activities, classes for high school credit only, and other related expenses incurred by the program. **Odyssey Academy** has no cap currently on student participation in CHS.
6. Billing will be based upon student enrollment as of October 1, 2021 and October 4, 2022. Districts will be charged \$1,350 for early high school graduates. No refunds will be issued for students returning to their home campus mid-year if they are not replaced unless CHS cannot accommodate their required course schedule for high school graduation.



President, Odyssey 2020 Academy, Inc.
Board of Trustees or Designee

7/29/2021

Date

President, College of the Mainland or Designee

Date